## SCIM GOVERNMENT COLLEGE, TANUKU
### STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION **(Put Tick Mark)**

Name:……………………………………………………………..Group/Year:…………………..

| | | | | |
|---|---|---|---|---|
| 1) How much of the syllabus was covered in the class? | | | | |
| 4 – 85 to 100% | 3 – 70 to 84% | 2 – 55 to 69% | 1– 30 to 54% | 0 –Below 30% |
| 2) How well did the teachers prepare for the classes? | | | | |
| 4 –Thoroughly | 3 – Satisfactorily | 2 –Poorly | 1 – Indifferently | 0 – Won't teach at all |
| 3) How well were the teachers able to communicate? | | | | |
| 4 – Always effective | 3 – Sometimes effective | 2 – Just satisfactorily | 1– Generally ineffective | 0–Very poor communication |
| 4) The teacher's approach to teaching can best be described as 4– Excellent | | | | |
| 3 – Very good | 2 – Good | 1 – Fair | 0– Poor | |
| 5) Fairness of the internal evaluation process by the teachers. | | | | |
| 4 – Always fair | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0– Unfair |
| 6) Was your performance in assignments discussed with you? | | | | |
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0– Never |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | | | | |
| 4 – Regularly | 3 – Often | 2 – Sometimes | 1 – Rarely | 0– Never |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | | | | |
| 4 – Significantly | 3 – Very well | 2 – Moderately | 1 – Marginally | 0– Not at all |
| 9) The institution provides multiple opportunities to learn and grow. | | | | |
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0– Strongly disagree |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. | | | | |
| 4 – Every time | 3 – Usually | 2– Occasionally/Sometimes | 1 – Rarely | 0– Never |
| 11) Your mentor does a necessary follow-up with an assigned task to you. | | | | |
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – I don't have a mentor |
| 12) The teachers illustrate the concepts through examples and applications. | | | | |
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1– Rarely | 0 – Never |
| 13) The teachers identify your strengths and encourage you with providing right level of challenges. | | | | |
| 4 – Fully | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0– Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. | | | | |
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | | | | |
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | Disagree | 0 – Strongly disagree |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | |
| 4 – To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
| 17) Teachers encourage you to participate in extracurricular activities. | | | | |
| 4 – Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | | | | |
| 4 – To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | | | | |
| 4 – Above 90% | 3 – 70 – 89% | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29% |
| 20) The overall quality of teaching-learning process in your institute is very good. | | | | |
| 4 –Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 21) Internal Examinations are conducted as per Institutional plan | | | | |
| 4 –Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 22) CBCS is useful to me | | | | |
| 4 –Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 23) Sufficient additional inputs are added to the curriculum to bring it to completeness | | | | |
| 4 –Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| Give three observation / suggestions to improve the overall teaching – learning experience in your institution | | | | |

**SCIM Government Degree college, Tanuku**

**Feedback on Curriculum by Teachers**

**Teacher Details:**

Name of the Lecturer:                                 Department:

Feedback on I/II/III Year:                                 Subject:

**Put Tick Mark**

1.The course structure is in line with programme outcome in general and programme specific outcome in particular

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

2.The course content is relevant to course outcomes

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

3.The course content matches the needs of all cognitive levels of learners

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

5.The college facilitates ICT based teaching

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

6.Internal Assessment is beneficial and enhances learning levels of students

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

7.Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted limits

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

8.Do you feel open electives to be introduced at degree levels?

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

9.Do you feel that project paper in cluster elective is useful to students

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry at degree level

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

11.Do you feel that ther is sufficient conservness regarding skills/values

Strongly Agree (     )     Agree (     )   Neutral (     )    Disagree (      )   Strongly Disagree (     )

**Any Suggestions(ought to be course specific)**

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Signature of the Lecturer

# SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Employer

**Employer Details:**

Name of the Employer:                                    Name of the Institution:

Address of the Institution:                              Mail ID:

## Year of Study:

**Consolidated Report on Employers feedback data for curriculum**

| S.No | Question | Satisfactory | Need to Improve |
|------|----------|--------------|-----------------|
| 1 | Does the Curriculum promote Technical Skills/Values/ethics | | |
| 2 | Sufficiency of theoretical background and practical applications | | |
| 3 | Does it promote creativity &Innovation? | | |
| 4 | Does it promote Innovative research in depth? | | |
| 5 | Relevance of course content (for satisfying Global employment needs) | | |
| 6 | Does the Existing curriculum promotes soft skills in the students | | |

**Any Suggestions**

|  |
|--|
|  |

Signature of the Employer

**SCIM Government Degree college, Tanuku**
**Feedback on Curriculum by Alumni**

**Alumnae Details:**

Name of the Alumni:                              Address of the Alumni:

Programme Studied:                               Mail ID:
**Year of Study:**

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | The prescribed curriculum design helped you to gain knowledge | | | | | |
| 2 | Is the course structure relevant to the progress for higher levels? | | | | | |
| 3 | Is the course design applicable to real life situation | | | | | |
| 4 | Did the course structure evoke research aptitude? | | | | | |
| 5 | Is the course structure helpful for you to adapt yourself to your carrier | | | | | |
| 6 | Do you feel Present faculty members are competent and supporting to the students | | | | | |
| 7 | Regarding CBCS Syllabus and changes made are available in website | | | | | |

**Any Suggestions(What inclusions/deletions do you suggest)**

Signature of Alumni

Student Name:                                                    Programme:
Year/Semester:                                                  Registration Number:
**Put Tick Mark**

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|---|---|---|---|---|---|---|
| 1 | Seating capacity in the class room | Excellent | Good | Average | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good | Average | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent | Good | Average | Below Average | Poor |
| 4 | Reading room facility | Excellent | Good | Average | Below Average | Poor |
| 5 | Facility of Language lab | Excellent | Good | Average | Below Average | Poor |
| 6 | First Aid facility unit | Excellent | Good | Average | Below Average | Poor |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent | Good | Average | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent | Good | Average | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent | Good | Average | Below Average | Poor |
| 10 | Seating/Reading Space in the Library | Excellent | Good | Average | Below Average | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent | Good | Average | Below Average | Poor |
| 12 | Sanitary facilities in the campus | Excellent | Good | Average | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent | Good | Average | Below Average | Poor |
| 14 | canteen availability in the campus | Excellent | Good | Average | Below Average | Poor |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent | Good | Average | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent | Good | Average | Below Average | Poor |

Signature of the Student

**Internal Quality Assurance Cell (IQAC)**

Teacher Feedback on College infrastructure and ambiance (General Format)

**Teacher Details:**

Name of the Lecturer:                          Department:

Feedback on I/II/III Year:                      Subject:

**Put Tick Mark**

| Q.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructural facilities availability in the college on demand. | | | | | |
| 2 | The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications. | | | | | |
| 3 | The environment in the college is conductive to teaching and research | | | | | |
| 4 | Scope for critical thinking innovative teaching and research beyond the class load in the college | | | | | |
| 5 | Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International) | | | | | |
| 6 | Availability of new techniques/ strategies for assessing of students for teachers in the institution | | | | | |
| 7 | The prescribed books are available in the library in sufficient numbers. | | | | | |
| 8 | ICT in the class room that help teaching efficiency in the class room | | | | | |
| 9 | Institution contribution to your professional development | | | | | |
| 10 | level at which institution involved in addressing your needs to enhance your teaching efficiency | | | | | |
| 11 | Overall satisfaction with the college | | | | | |

Signature of the Teacher

**Internal Quality Assurance Cell (IQAC)**

Employer Feedback on College infrastructure and ambiance (General Format)

**Employer Details:**

Name of the Employer:                                    Name of the Institution:

Address of the Institution:                              Mail ID:

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Promotion of Technical Skills/Values/ethics in the students by institution | | | | | |
| 2 | Promotion of leadership skills in the institution | | | | | |
| 3 | Promotion of professional ethics and team work abilities | | | | | |
| 4 | Provision of greater opportunities for employment by the college | | | | | |
| 5 | Practical exposure to ICT tools | | | | | |
| 6 | Student ability to learn and mould themselves in the industrial practices | | | | | |
| 7 | Ability to contribute to the goal of the organization | | | | | |
| 8 | Research zeal and future aspirations in students | | | | | |
| 9 | Theoretical background and practical applications of the student from the institution | | | | | |
| 10 | Hospitality of the employee who was our student | | | | | |
| 11 | Social consciousness of the student | | | | | |
| 12 | Attitude of our student towards his colleges | | | | | |

Signature of the Employer

**SCIM Govt College,Tanuku**

**Internal Quality Assurance Cell (IQAC)**

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni:                                    Address of the Alumni:

Programme Studied:                                      Mail ID:
Year of Study:                                               **Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|---|---|---|---|---|---|---|
| 1 | Infrastructure and Laboratory Facilities of the College | | | | | |
| 2 | Classroom teaching quality and stander | | | | | |
| 3 | Cultural atmosphere of the College | | | | | |
| 4 | College Ambience / Environment in connection to the Teaching and Learning | | | | | |
| 5 | Social involvement of the College specially at the nearby areas | | | | | |
| 6 | Mention the points which make you feel proud as alumni of the college | | | | | |
| 7 | The College facilities are well looked after and are up to state standards | | | | | |
| 8 | Learning experience in terms of its relevance to real life expectations | | | | | |
| 9 | Career counselling and guidance for higher studies from training and placement facility | | | | | |
| 10 | Rate your interpersonal skills during your study period | | | | | |
| 11 | Rate the extent of workshops/internships offered that are helpful to build your career | | | | | |
| 12 | Overall rate the civil of the institution towards Alumni | | | | | |

Signature of the Alumni

# SCIM GOVERNMENT COLLEGE, TANUKU
### STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name: M.P.L. Sandeep Reddy .......... Group/Year: II – B.SC. (CS)

**1) How much of the syllabus was covered in the class?**

| 4 – 85 to 100% | 3 ✓ 70 to 84% | 2 – 55 to 69% | 1 – 30 to 54% | 0 – Below 30% |
|---|---|---|---|---|

**2) How well did the teachers prepare for the classes?**

| 4 – Thoroughly | 3 ✓ Satisfactorily | 2 – Poorly | 1 – Indifferently | 0 – Won't teach at all |
|---|---|---|---|---|

**3) How well were the teachers able to communicate?**

| 4 ✓ Always effective | 3 – Sometimes effective | 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication |
|---|---|---|---|---|

**4) The teacher's approach to teaching can best be described as** 4 – Excellent

| 3 ✓ Very good | 2 – Good | 1 – Fair | 0 – Poor | |
|---|---|---|---|---|

**5) Fairness of the internal evaluation process by the teachers.**

| 4 ✓ Always fair | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair |
|---|---|---|---|---|

**6) Was your performance in assignments discussed with you?**

| 4 ✓ Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

| 4 – Regularly | 3 – Often | 2 ✓ Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

| 4 – Significantly | 3 ✓ Very well | 2 – Moderately | 1 – Marginally | 0 – Not at all |
|---|---|---|---|---|

**9) The institution provides multiple opportunities to learn and grow.**

| 4 – Strongly agree | 3 ✓ Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

| 4 ✓ Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**11) Your mentor does a necessary follow-up with an assigned task to you.**

| 4 – Every time | 3 ✓ Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – I don't have a mentor |
|---|---|---|---|---|

**12) The teachers illustrate the concepts through examples and applications.**

| 4 ✓ Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**13) The teachers identify your strengths and encourage you with providing right level of challenges.**

| 4 ✓ Fully | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0 – Unable to |
|---|---|---|---|---|

**14) Teachers are able to identify your weaknesses and help you to overcome them.**

| 4 ✓ Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

| 4 – Strongly agree | 3 ✓ Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

| 4 ✓ To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
|---|---|---|---|---|

**17) Teachers encourage you to participate in extracurricular activities.**

| 4 ✓ Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

| 4 ✓ To a great extent | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
|---|---|---|---|---|

**19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

| 4 – Above 90% | 3 ✓ 70 – 89% | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29% |
|---|---|---|---|---|

**20) The overall quality of teaching-learning process in your institute is very good.**

| 4 ✓ Strongly agree | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**21) Internal Examinations are conducted as per Institutional plan**

| 4 – Strongly agree | 3 ✓ Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**22) CBCS is useful to me**

| 4 – Strongly agree | 3 ✓ Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**23) Sufficient additional inputs are added to the curriculum to bring it to completeness**

| 4 – Strongly agree | 3 ✓ Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

Give three observation / suggestions to improve the overall teaching – learning experience in your institution

# SCIM GOVERNMENT COLLEGE, TANUKU
## STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name: P.L.S.SV.Subhramanyam          Group/Year: IInd B.SC (C.S)

| 1) How much of the syllabus was covered in the class? | | | | |
|---|---|---|---|---|
| 4 – 85 to 100% ✓ | 3 – 70 to 84% | 2 – 55 to 69% | 1– 30 to 54% | 0 –Below 30% |
| **2) How well did the teachers prepare for the classes?** | | | | |
| 4 –Thoroughly | 3 – Satisfactorily ✓ | 2 –Poorly | 1 – Indifferently | 0 – Won't teach at all |
| **3) How well were the teachers able to communicate?** | | | | |
| 4 – Always effective ✓ | 3 – Sometimes effective | 2 – Just satisfactorily | 1– Generally ineffective | 0–Very poor communication |
| **4) The teacher's approach to teaching can best be described as 4– Excellent** | | | | |
| 3 – Very good ✓ | 2 – Good | 1 – Fair | 0– Poor | |
| **5) Fairness of the internal evaluation process by the teachers.** | | | | |
| 4 – Always fair | 3 – Usually fair ✓ | 2 – Sometimes unfair | 1 – Usually unfair | 0– Unfair |
| **6) Was your performance in assignments discussed with you?** | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0– Never |
| **7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.** | | | | |
| 4 – Regularly ✓ | 3 – Often | 2 – Sometimes | 1 – Rarely | 0– Never |
| **8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.** | | | | |
| 4 – Significantly | 3 – Very well ✓ | 2 – Moderately | 1 – Marginally | 0– Not at all |
| **9) The institution provides multiple opportunities to learn and grow.** | | | | |
| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0– Strongly disagree |
| **10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.** | | | | |
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes ✓ | 1 – Rarely | 0– Never |
| **11) Your mentor does a necessary follow-up with an assigned task to you.** | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – I don't have a mentor |
| **12) The teachers illustrate the concepts through examples and applications.** | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1– Rarely | 0 – Never |
| **13) The teachers identify your strengths and encourage you with providing right level of challenges.** | | | | |
| 4 – Fully ✓ | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0– Unable to |
| **14) Teachers are able to identify your weaknesses and help you to overcome them.** | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
| **15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.** | | | | |
| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | Disagree | 0 – Strongly disagree |
| **16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.** | | | | |
| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
| **17) Teachers encourage you to participate in extracurricular activities.** | | | | |
| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| **18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.** | | | | |
| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
| **19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.** | | | | |
| 4 – Above 90% ✓ | 3 – 70 – 89% | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29% |
| **20) The overall quality of teaching-learning process in your institute is very good.** | | | | |
| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
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Give three observation / suggestions to improve the overall teaching – learning experience in your institution

## SCIM GOVERNMENT COLLEGE, TANUKU
### STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name: Ch. Jyothsna Sri Sai          Group/Year: II nd B.Com (CA)

| | | | | |
|---|---|---|---|---|
| 1) How much of the syllabus was covered in the class? | | | | |
| 4 – 85 to 100% ✓ | 3 – 70 to 84% | 2 – 55 to 69% | 1– 30 to 54% | 0 –Below 30% |
| 2) How well did the teachers prepare for the classes? | | | | |
| 4 –Thoroughly | 3 – Satisfactorily ✓ | 2 –Poorly | 1 – Indifferently | 0 – Won't teach at all |
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| 4 – Always effective ✓ | 3 – Sometimes effective | 2 – Just satisfactorily | 1– Generally Ineffective | 0–Very poor communication |
| 4) The teacher's approach to teaching can best be described as 4– Excellent | | | | |
| 3 – Very good | 2 – Good ✓ | 1 – Fair | 0– Poor | |
| 5) Fairness of the internal evaluation process by the teachers. | | | | |
| 4 – Always fair ✓ | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0– Unfair |
| 6) Was your performance in assignments discussed with you? | | | | |
| 4 – Every time | 3 – Usually ✓ | 2 – Occasionally/Sometimes | 1 – Rarely | 0– Never |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | | | | |
| 4 – Regularly | 3 – Often | 2 – Sometimes ✓ | 1 – Rarely | 0– Never |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | | | | |
| 4 – Significantly | 3 – Very well ✓ | 2 – Moderately | 1 – Marginally | 0– Not at all |
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| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | | | | |
| 4 – Above 90% | 3 – 70 – 89% ✓ | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29% |
| 20) The overall quality of teaching-learning process in your institute is very good. | | | | |
| 4 –Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 21) Internal Examinations are conducted as per Institutional plan | | | | |
| 4 –Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 22) CBCS is useful to me | | | | |
| 4 –Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 23) Sufficient additional inputs are added to the curriculum to bring it to completeness | | | | |
| 4 –Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| Give three observation / suggestions to improve the overall teaching – learning experience in your institution | | | | |

Ch. J. S. Sai

## SCIM GOVERNMENT COLLEGE, TANUKU
### STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name:.... Ch. Durga Bhavani .........................Group/Year:.. 2nd B.Com

| | | | | |
|---|---|---|---|---|
| 1) How much of the syllabus was covered in the class? | | | | |
| 4 – 85 to 100% | 3 – 70 to 84% | 2 – 55 to 69% ✓ | 1 – 30 to 54% | 0 – Below 30% |
| 2) How well did the teachers prepare for the classes? | | | | |
| 4 – Thoroughly | 3 – Satisfactorily ✓ | 2 – Poorly | 1 – Indifferently | 0 – Won't teach at all |
| 3) How well were the teachers able to communicate? | | | | |
| 4 – Always effective ✓ | 3 – Sometimes effective | 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication |
| 4) The teacher's approach to teaching can best be described as 4 – Excellent | | | | |
| 3 – Very good | 2 – Good ✓ | 1 – Fair | 0 – Poor | |
| 5) Fairness of the internal evaluation process by the teachers. | | | | |
| 4 – Always fair ✓ | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair |
| 6) Was your performance in assignments discussed with you? | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | | | | |
| 4 – Regularly ✓ | 3 – Often | 2 – Sometimes | 1 – Rarely | 0 – Never |
| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | | | | |
| 4 – Significantly ✓ | 3 – Very well | 2 – Moderately | 1 – Marginally | 0 – Not at all |
| 9) The institution provides multiple opportunities to learn and grow. | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
| 11) Your mentor does a necessary follow-up with an assigned task to you. | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – I don't have a mentor |
| 12) The teachers illustrate the concepts through examples and applications. | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
| 13) The teachers identify your strengths and encourage you with providing right level of challenges. | | | | |
| 4 – Fully ✓ | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0 – Unable to |
| 14) Teachers are able to identify your weaknesses and help you to overcome them. | | | | |
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | Disagree | 0 – Strongly disagree |
| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | |
| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
| 17) Teachers encourage you to participate in extracurricular activities. | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | | | | |
| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | | | | |
| 4 – Above 90% | 3 – 70 – 89% | 2 – 50 – 69% ✓ | 1 – 30 – 49% | 0 – Below 29% |
| 20) The overall quality of teaching-learning process in your institute is very good. | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 21) Internal Examinations are conducted as per Institutional plan | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 22) CBCS is useful to me | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| 23) Sufficient additional inputs are added to the curriculum to bring it to completeness | | | | |
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
| Give three observation / suggestions to improve the overall teaching – learning experience in your institution | | | | |

Ch. Durga Bhavani

Name: V. Sailantswar? J. Jyothi    Group/Year: II Bsc (com)

| 1) How much of the syllabus was covered in the class? | | | | |
|---|---|---|---|---|
| 4 – 85 to 100% | 3 – 70 to 84% | 2 – 55 to 69% | 1– 30 to 54% ✓ | 0 –Below 30% |

| 2) How well did the teachers prepare for the classes? | | | | |
|---|---|---|---|---|
| 4 –Thoroughly | 3 – Satisfactorily ✓ | 2 –Poorly | 1 – Indifferently | 0 – Won't teach at all |

| 3) How well were the teachers able to communicate? | | | | |
|---|---|---|---|---|
| 4 – Always effective ✓ | 3 – Sometimes effective | 2 – Just satisfactorily | 1– Generally ineffective | 0–Very poor communication |

| 4) The teacher's approach to teaching can best be described as 4– Excellent | | | | |
|---|---|---|---|---|
| 3 – Very good | 2 – Good ✓ | 1 – Fair | 0– Poor | |

| 5) Fairness of the internal evaluation process by the teachers. | | | | |
|---|---|---|---|---|
| 4 – Always fair | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0– Unfair ✓ |

| 6) Was your performance in assignments discussed with you? | | | | |
|---|---|---|---|---|
| 4 – Every time | 3 – Usually ✓ | 2 – Occasionally/Sometimes | 1 – Rarely | 0– Never |

| 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | | | | |
|---|---|---|---|---|
| 4 – Regularly | 3 – Often | 2 – Sometimes ✓ | 1 – Rarely | 0– Never |

| 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | | | | |
|---|---|---|---|---|
| 4 – Significantly | 3 – Very well ✓ | 2 – Moderately | 1 – Marginally | 0– Not at all |

| 9) The institution provides multiple opportunities to learn and grow. | | | | |
|---|---|---|---|---|
| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0– Strongly disagree |

| 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. | | | | |
|---|---|---|---|---|
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes ✓ | 1 – Rarely | 0– Never |

| 11) Your mentor does a necessary follow-up with an assigned task to you. | | | | |
|---|---|---|---|---|
| 4 – Every time | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely ✓ | 0 – I don't have a mentor |

| 12) The teachers illustrate the concepts through examples and applications. | | | | |
|---|---|---|---|---|
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1– Rarely | 0 – Never |

| 13) The teachers identify your strengths and encourage you with providing right level of challenges. | | | | |
|---|---|---|---|---|
| 4 – Fully ✓ | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0– Unable to |

| 14) Teachers are able to identify your weaknesses and help you to overcome them. | | | | |
|---|---|---|---|---|
| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |

| 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | | | | |
|---|---|---|---|---|
| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | Disagree | 0 – Strongly disagree |

| 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | |
|---|---|---|---|---|
| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |

| 17) Teachers encourage you to participate in extracurricular activities. | | | | |
|---|---|---|---|---|
| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |

| 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | | | | |
|---|---|---|---|---|
| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |

| 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | | | | |
|---|---|---|---|---|
| 4 – Above 90% | 3 – 70 – 89% | 2 – 50 – 69% ✓ | 1 – 30 – 49% | 0 – Below 29% |

| 20) The overall quality of teaching-learning process in your institute is very good. | | | | |
|---|---|---|---|---|
| 4 –Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |

| 21) Internal Examinations are conducted as per Institutional plan | | | | |
|---|---|---|---|---|
| 4 –Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |

| 22) CBCS is useful to me | | | | |
|---|---|---|---|---|
| 4 –Strongly agree | 3 – Agree | 2 – Neutral ✓ | 1 – Disagree | 0 – Strongly disagree |

| 23) Sufficient additional inputs are added to the curriculum to bring it to completeness | | | | |
|---|---|---|---|---|
| 4 –Strongly agree | 3 – Agree | 2 – Neutral ✓ | 1 – Disagree | 0 – Strongly disagree |

Give three observation / suggestions to improve the overall teaching – learning experience in your institution

a J. Jyothi

## SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Teachers

**Teacher Details:**
Name of the Lecturer: **V. Sivaprakash**          Department: **History**

Feedback on I/II/III Year:                    Subject: **History**
**Put Tick Mark**

1.The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree ( )  Agree (✓) Neutral ( )  Disagree ( ) Strongly Disagree ( )

2.The course content is relevant to course outcomes
Strongly Agree (✓) Agree ( )  Neutral ( )  Disagree ( ) Strongly Disagree ( )

3.The course content matches the needs of all cognitive levels of learners
Strongly Agree (✓) Agree ( )  Neutral ( )  Disagree ( ) Strongly Disagree ( )

4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction
Strongly Agree ( )  Agree (✓) Neutral ( )  Disagree ( ) Strongly Disagree ( )

5.The college facilitates ICT based teaching
Strongly Agree (✓) Agree ( )  Neutral ( )  Disagree ( ) Strongly Disagree ( )

6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree (✓) Agree ( )  Neutral ( )  Disagree ( ) Strongly Disagree ( )

7.Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted limits
Strongly Agree ( )  Agree (✓) Neutral ( )  Disagree ( ) Strongly Disagree ( )

8.Do you feel open electives to be introduced at degree levels?
Strongly Agree ( )  Agree ( )  Neutral (✓) Disagree ( ) Strongly Disagree ( )

9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree ( )  Agree (✓) Neutral ( )  Disagree ( ) Strongly Disagree ( )

10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry at degree level
Strongly Agree ( )  Agree (✓) Neutral ( )  Disagree ( ) Strongly Disagree ( )

11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree ( )  Agree (✓) Neutral ( )  Disagree ( ) Strongly Disagree ( )

**Any Suggestions(ought to be course specific)**

J. S.
Signature of the Lecturer

## SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Teachers

**Teacher Details:**

Name of the Lecturer: G. Indhiakumari    Department: Commerce

Feedback on I/II/III Year:                                    Subject:

**Put Tick Mark**

1.The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

2.The course content is relevant to course outcomes
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

3.The course content matches the needs of all cognitive levels of learners
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

5.The college facilitates ICT based teaching
Strongly Agree (  )  Agree (✓)  Neutral (  )  Disagree (  )  Strongly Disagree (  )

6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree (  )  Agree (✓)  Neutral (  )  Disagree (  )  Strongly Disagree (  )

7.Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted limits
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

8.Do you feel open electives to be introduced at degree levels?
Strongly Agree (  )  Agree (  )  Neutral (✓)  Disagree (  )  Strongly Disagree (  )

9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry at degree level
Strongly Agree (  )  Agree (✓)  Neutral (  )  Disagree (  )  Strongly Disagree (  )

11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree (✓)  Agree (  )  Neutral (  )  Disagree (  )  Strongly Disagree (  )

**Any Suggestions(ought to be course specific)**

Signature of the Lecturer

# SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Teachers

**Teacher Details:**
Name of the Lecturer: K. Jeevan Babu · Department: Economics.

Feedback on I/II/III Year: I .                    Subject:
**Put Tick Mark**

1.The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree ( ✓ )   Agree (   )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

2.The course content is relevant to course outcomes
Strongly Agree (   )   Agree ( ✓ )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

3.The course content matches the needs of all cognitive levels of learners
Strongly Agree (   )   Agree (   )   Neutral ( ✓ )   Disagree (   )   Strongly Disagree (   )

4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction
Strongly Agree (   )   Agree ( ✓ )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

5.The college facilitates ICT based teaching
Strongly Agree (   )   Agree ( ✓ )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree (   )   Agree ( ✓ )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

7.Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted limits
Strongly Agree (   )   Agree ( ✓ )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

8.Do you feel open electives to be introduced at degree levels?
Strongly Agree (   )   Agree (   )   Neutral ( ✓ )   Disagree (   )   Strongly Disagree (   )

9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree ( ✓ )   Agree (   )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry at degree level
Strongly Agree (   )   Agree ( ✓ )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree ( ✓ )   Agree (   )   Neutral (   )   Disagree (   )   Strongly Disagree (   )

**Any Suggestions(ought to be course specific)**

Signature of the Lecturer

# SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Employer

**Employer Details:**

Name of the Employer: B. Jashua

Name of the Institution: Honda Showroom

Address of the Institution:

Mail ID: Tanuku.

**Year of Study:**

**Consolidated Report on Employers feedback data for curriculum**

| S.No | Question | Satisfactory | Need to Improve |
|------|----------|--------------|-----------------|
| 1 | Does the Curriculum promote Technical Skills/Values/ethics | ✓ | |
| 2 | Sufficiency of theoretical background and practical applications | ✓ | |
| 3 | Does it promote creativity &Innovation? | ✓ | |
| 4 | Does it promote Innovative research in depth? | ✓ | |
| 5 | Relevance of course content (for satisfying Global employment needs) | ✓ | |
| 6 | Does the Existing curriculum promotes soft skills in the students | | ✓ |

**Any Suggestions**

B. Jashua

Signature of the Employer

# SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Employer

**Employer Details:**

Name of the Employer: V·Subrahmanyam    Name of the Institution: Akruthi Show room.

Address of the Institution: Tanuku    Mail ID:

**Year of Study:**

Consolidated Report on Employers feedback data for curriculum

| S.No | Question | Satisfactory | Need to Improve |
|------|----------|--------------|-----------------|
| 1 | Does the Curriculum promote Technical Skills/Values/ethics | ✓ | |
| 2 | Sufficiency of theoretical background and practical applications | ✓ | |
| 3 | Does it promote creativity &Innovation? | ✓ | |
| 4 | Does it promote Innovative research in depth? | ✓ | |
| 5 | Relevance of course content (for satisfying Global employment needs) | ✓ | |
| 6 | Does the Existing curriculum promotes soft skills in the students | ✓ | |

**Any Suggestions**

Signature of the Employer

# SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Employer

**Employer Details:**

Name of the Employer: V. Papa Rao          Name of the Institution:

Address of the Institution: Varalaxmi Cutpixe, Mail ID:
Tanuku

**Year of Study:**

### Consolidated Report on Employers feedback data for curriculum

| S.No | Question | Satisfactory | Need to Improve |
|------|----------|:------------:|:---------------:|
| 1 | Does the Curriculum promote Technical Skills/Values/ethics | ✓ | |
| 2 | Sufficiency of theoretical background and practical applications | ✓ | |
| 3 | Does it promote creativity &Innovation? | | ✓ |
| 4 | Does it promote Innovative research in depth? | | ✓ |
| 5 | Relevance of course content (for satisfying Global employment needs) | ✓ | |
| 6 | Does the Existing curriculum promotes soft skills in the students | ✓ | |

**Any Suggestions**

V. Papa Rao

Signature of the Employer

**SCIM Government Degree college, Tanuku**
**Feedback on Curriculum by Alumni**

**Alumnae Details:**

Name of the Alumni: R.K PHANIDHAR   Address of the Alumni: S.CIM. GOVr college (N) TANUKU

Programme Studied: B Sc

Year of Study: 1984   Mail ID:

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | The prescribed curriculum design helped you to gain knowledge | ✓ | | | | |
| 2 | Is the course structure relevant to the progress for higher levels? | | ✓ | | | |
| 3 | Is the course design applicable to real life situation | | ✓ | | | |
| 4 | Did the course structure evoke research aptitude? | | ✓ | | | |
| 5 | Is the course structure helpful for you to adapt yourself to your carrier | | ✓ | | | |
| 6 | Do you feel Present faculty members are competent and supporting to the students | ✓ | | | | |
| 7 | Regarding CBCS Syllabus and changes made are available in website | ✓ | | | | |

**Any Suggestions(What inclusions/deletions do you suggest)**

Signature of Alumni

# SCIM Government Degree college, Tanuku
## Feedback on Curriculum by Alumni

**Alumnae Details:**

Name of the Alumni: R. S. M. BHOOPAL — Address of the Alumni: S. C S M Govt college (A) TANUKU

Programme Studied: B. Sc (M.P.C)    Mail ID:
Year of Study: 1985    rsmbhoopal 14 @ gmail. com

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | The prescribed curriculum design helped you to gain knowledge | ✓ | | | | |
| 2 | Is the course structure relevant to the progress for higher levels? | ✓ | | | | |
| 3 | Is the course design applicable to real life situation | | ✓ | | | |
| 4 | Did the course structure evoke research aptitude? | | ✓ | | | |
| 5 | Is the course structure helpful for you to adapt yourself to your carrier | | ✓ | | | |
| 6 | Do you feel Present faculty members are competent and supporting to the students | ✓ | | | | |
| 7 | Regarding CBCS Syllabus and changes made are available in website | ✓ | | | | |

Any Suggestions(What Inclusions/deletions do you suggest)

Need to improve infrastructure facilities ie New buildings in place of old buildings with the contribution of Alumni

Signature of Alumni

## SCIM Government Degree college, Tanuku
## Feedback on Curriculum by Alumni

**Alumnae Details:**

Name of the Alumni: H HL N. PARVATHI    Address of the Alumni: TANUKU

Programme Studied: B.A.                Mail ID:

Year of Study: 1992-95

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | The prescribed curriculum design helped you to gain knowledge | ✓ | | | | |
| 2 | Is the course structure relevant to the progress for higher levels? | ✓ | | | | |
| 3 | Is the course design applicable to real life situation | | ✓ | | | |
| 4 | Did the course structure evoke research aptitude? | ✓ | | | | |
| 5 | Is the course structure helpful for you to adapt yourself to your carrier | | | ✓ | | |
| 6 | Do you feel Present faculty members are competent and supporting to the students | | | ✓ | | |
| 7 | Regarding CBCS Syllabus and changes made are available in website | ✓ | | | | |

**Any Suggestions(What inclusions/deletions do you suggest)**

H HL N Parvathi

Signature of Alumni

## SCIM Govt College, Tanuku
## Internal Quality Assurance Cell (IQAC)
Students Feedback on College infrastructure and ambiance (General Format)

Student Name: B. Sowmya J. Bhagyavathi    Programme: B.SC.Chemistry

Year/Semester: IInd year

Put Tick Mark    Registration Number: P40302 233927169029

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|------|----------|---------|---------|---------|---------|---------|
| 1 | Seating capacity in the class room | Excellent | Good | Average ✓ | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good | Average ✓ | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent | Good | Average | Below Average | Poor ✓ |
| 4 | Reading room facility | Excellent | Good | Average | Below Average | Poor ✓ |
| 5 | Facility of Language lab | Excellent | Good ✓ | Average | Below Average | Poor |
| 6 | First Aid facility unit | Excellent | Good | Average | Below Average | Poor ✓ |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent | Good | Average ✓ | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent | Good ✓ | Average | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 10 | Seating/Reading Space in the Library | Excellent | Good ✓ | Average | Below Average | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent | Good | Average ✓ | Below Average | Poor |
| 12 | Sanitary facilities in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 14 | canteen availability in the campus ( ~~Yedhu~~ ) (No) | Excellent | Good | Average | Below Average | Poor ✓ |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent | Good ✓ | Average | Below Average | Poor |

J. Bhagyavathi

B. Sowmya

Signature of the Student

## SCIM Govt College, Tanuku
## Internal Quality Assurance Cell (IQAC)
### Students Feedback on College Infrastructure and ambiance (General Format)

Student Name: K. Surya Durga    Programme: (computer science)
Year/Semester: IInd year    Registration Number: 233927170052
**Put Tick Mark**

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|---|---|---|---|---|---|---|
| 1 | Seating capacity in the class room | Excellent | Good ✓ | Average | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good | Average ✓ | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 4 | Reading room facility | Excellent | Good ✓ | Average | Below Average | Poor |
| 5 | Facility of Language lab | Excellent | Good | Average ✓ | Below Average | Poor |
| 6 | First Aid facility unit | Excellent | Good ✓ | Average | Below Average | Poor |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent ✓ | Good | Average | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent ✓ | Good | Average | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 10 | Seating/Reading Space in the Library | Excellent | Good ✓ | Average | Below Average | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent | Good ✓ | Average | Below Average | Poor |
| 12 | Sanitary facilities in the campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 14 | canteen availability in the campus | Excellent | Good | Average | Below Average | Poor ✓ |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent | Good ✓ | Average | Below Average | Poor |

K. Surya Durga
Signature of the Student

Student Name: S. Ganesh M. Sailatha     Programme: BSc (Computer Science)
Year/Semester: II - BSc (Computer Science) Sem - IV     Registration Number: 23292717005 9
Put Tick Mark

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|------|----------|---------|---------|---------|---------|---------|
| 1 | Seating capacity in the class room | Excellent | Good ✓ | Average | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good ✓ | Average | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 4 | Reading room facility | Excellent ✓ | Good | Average | Below Average | Poor |
| 5 | Facility of Language lab | Excellent ✓ | Good | Average | Below Average | Poor |
| 6 | First Aid facility unit | Excellent ✓ | Good | Average | Below Average | Poor |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent ✓ | Good | Average | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent | Good ✓ | Average | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 10 | Seating/Reading Space in the Library | Excellent ✓ | Good | Average | Below Average | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent ✓ | Good | Average | Below Average | Poor |
| 12 | Sanitary facilities in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 14 | canteen availability in the campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent ✓ | Good | Average | Below Average | Poor |

M. Sailatha

Signature of the Student

## SCIM Govt College, Tanuku
### Internal Quality Assurance Cell (IQAC)
#### Students Feedback on College Infrastructure and ambiance (General Format)

Student Name: _Kotaroskodakaparda Gupta_  Programme: _BSC. chemistry_
Year/Semester: _Ist year_  N. Swapna  Registration Number: _233921169033_
**Put Tick Mark**

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|------|----------|---------|---------|---------|---------|---------|
| 1 | Seating capacity in the class room | Excellent | Good | Average ✓ | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good | Average ✓ | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 4 | Reading room facility | Excellent | Good | Average ✓ | Below Average | Poor |
| 5 | Facility of Language lab | Excellent | Good | Average | Below Average ✓ | Poor |
| 6 | First Aid facility unit | Excellent | Good | Average | Below Average ✓ | Poor |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent | Good | Average ✓ | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent | Good | Average ✓ | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent | Good | Average | Below Average ✓ | Poor |
| 10 | Seating/Reading Space in the Library | Excellent | Good | Average | Below Average ✓ | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent | Good | Average | Below Average ✓ | Poor |
| 12 | Sanitary facilities in the campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 14 | canteen availability in the campus | Excellent | Good | Average | Below Average ✓ | Poor |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent | Good | Average ✓ | Below Average | Poor |

N. Swapna
**Signature of the Student**

**SCIM Govt College, Tanuku**
**Internal Quality Assurance Cell (IQAC)**
Students Feedback on College infrastructure and ambiance (General Format)

Student Name: N.L Siva Sai Sri     Programme: B.Sc (computer science)
Year/Semester: IInd year     Registration Number: 1860
Put Tick Mark

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|---|---|---|---|---|---|---|
| 1 | Seating capacity in the class room | Excellent | Good ✓ | Average | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good | Average ✓ | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 4 | Reading room facility | Excellent | Good ✓ | Average | Below Average | Poor |
| 5 | Facility of Language lab | Excellent | Good | Average ✓ | Below Average | Poor |
| 6 | First Aid facility unit | Excellent | Good | Average ✓ | Below Average | Poor |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent ✓ | Good | Average | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent | Good | Average ✓ | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 10 | Seating/Reading Space in the Library | Excellent | Good | Average ✓ | Below Average | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent | Good | Average | Below Average | Poor ✓ |
| 12 | Sanitary facilities in the campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 14 | canteen availability in the campus | Excellent | Good | Average | Below Average | Poor ✓ |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent | Good ✓ | Average | Below Average | Poor |

Signature of the Student
N.L.S. Sri Sai

# SCIM Govt College, Tanuku

## Internal Quality Assurance Cell (IQAC)

### Teacher Feedback on College infrastructure and ambiance (General Format)

**Teacher Details:**

Name of the Lecturer: A. Maruthi Devi Choudary      Department: Commerce

Feedback on I/II/III Year:

Subject:

**Put Tick Mark**

| Q.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructural facilities availability in the college on demand. | | ✓ | | | |
| 2 | The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications. | | ✓ | | | |
| 3 | The environment in the college is conductive to teaching and research | ✓ | | | | |
| 4 | Scope for critical thinking innovative teaching and research beyond the class load in the college | ✓ | | | | |
| 5 | Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International) | | ✓ | | | |
| 6 | Availability of new techniques/ strategies for assessing of students for teachers in the institution | | ✓ | | | |
| 7 | The prescribed books are available in the library in sufficient numbers. | ✓ | | | | |
| 8 | ICT in the class room that help teaching efficiency in the class room | ✓ | | | | |
| 9 | Institution contribution to your professional development | ✓ | | | | |
| 10 | level at which institution involved in addressing your needs to enhance your teaching efficiency | ✓ | | | | |
| 11 | Overall satisfaction with the college | ✓ | | | | |

Signature of the Teacher

**SCIM Govt College, Tanuku**

**Internal Quality Assurance Cell (IQAC)**

Teacher Feedback on College infrastructure and ambiance (General Format)

**Teacher Details:**

Name of the Lecturer: K. Jeevan Babu    Department: Economics.

Feedback on I/II/III Year: J .

Subject:

**Put Tick Mark**

| Q.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructural facilities availability in the college on demand. | | | ✓ | | |
| 2 | The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications. | | ✓ | | | |
| 3 | The environment in the college is conductive to teaching and research | | | | ✓ | |
| 4 | Scope for critical thinking innovative teaching and research beyond the class load in the college | | ✓ | | | |
| 5 | Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International) | | ✓ | | | |
| 6 | Availability of new techniques/ strategies for assessing of students for teachers in the institution | | | ✓ | | |
| 7 | The prescribed books are available in the library in sufficient numbers. | | ✓ | | | |
| 8 | ICT in the class room that help teaching efficiency in the class room | | ✓ | | | |
| 9 | Institution contribution to your professional development | | ✓ | | | |
| 10 | level at which institution involved in addressing your needs to enhance your teaching efficiency | | ✓ | | | |
| 11 | Overall satisfaction with the college | | ✓ | | | |

Signature of the Teacher

# SCIM Govt College, Tanuku

## Internal Quality Assurance Cell (IQAC)

### Teacher Feedback on College Infrastructure and ambiance (General Format)

**Teacher Details:**

Name of the Lecturer: G. KAMALA          Department: English

Feedback on I/II/III Year:

**Put Tick Mark**          Subject: English

| Q.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructural facilities availability in the college on demand. | ✓ | | | | |
| 2 | The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications. | | ✓ | | | |
| 3 | The environment in the college is conductive to teaching and research | | ✓ | | | |
| 4 | Scope for critical thinking innovative teaching and research beyond the class load in the college | | | ✓ | | |
| 5 | Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International) | | | | ✓ | |
| 6 | Availability of new techniques/ strategies for assessing of students for teachers in the institution | | ✓ | | | |
| 7 | The prescribed books are available in the library in sufficient numbers. | ✓ | | | | |
| 8 | ICT in the class room that help teaching efficiency in the class room | | | ✓ | | |
| 9 | Institution contribution to your professional development | | | ✓ | | |
| 10 | level at which institution involved in addressing your needs to enhance your teaching efficiency | | . | ✓ | | |
| 11 | Overall satisfaction with the college | | | | ✓ | |

G. Kamala

**Signature of the Teacher**

SCIM Govt College,Tanuku

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

**Employer Details:**

Name of the Employer: B. Jashna        Name of the Institution: Honda Showroom -

Address of the Institution:        Tanuku.

**Put Tick Mark**        Mail ID:

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Promotion of Technical Skills/Values/ethics in the students by institution | | ✓ | | | |
| 2 | Promotion of leadership skills in the institution | | | ✓ | | |
| 3 | Promotion of professional ethics and team work abilities | | ✓ | | | |
| 4 | Provision of greater opportunities for employment by the college | | ✓ | | | |
| 5 | Practical exposure to ICT tools | | | ✓ | | |
| 6 | Student ability to learn and mould themselves in the industrial practices | ✓ | | | | |
| 7 | Ability to contribute to the goal of the organization | ✓ | | | | |
| 8 | Research zeal and future aspirations in students | ✓ | | | | |
| 9 | Theoretical background and practical applications of the student from the institution | | ✓ | | | |
| 10 | Hospitality of the employee who was our student | ✓ | | | | |
| 11 | Social consciousness of the student | ✓ | | | | |
| 12 | Attitude of our student towards his colleges | | | ✓ | | |

B. Jashe.
Signature of the Employer

Employer Feedback on College Infrastructure and ambiance (General Format)

**Employer Details:**
Name of the Employer: V . Papa Rao     Name of the Institution: Varalaxmi Cutpieces

Address of the Institution:  Tanuku     Mail ID:

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Promotion of Technical Skills/Values/ethics in the students by institution | ✓ | | | | |
| 2 | Promotion of leadership skills in the institution | ✓ | . | | | |
| 3 | Promotion of professional ethics and team work abilities | | ✓ | | | |
| 4 | Provision of greater opportunities for employment by the college | ✓ | | | | |
| 5 | Practical exposure to ICT tools | ✓ | : | | | |
| 6 | Student ability to learn and mould themselves in the industrial practices | ✓ | | | | |
| 7 | Ability to contribute to the goal of the organization | | ✓ | | | |
| 8 | Research zeal and future aspirations in students | . | ✓ | | | |
| 9 | Theoretical background and practical applications of the student from the institution | ✓ | . | | | |
| 10 | Hospitality of the employee who was our student | ✓ | | | | |
| 11 | Social consciousness of the student | | ✓ | | | |
| 12 | Attitude of our student towards his colleges | ✓ | . | | | |

V. Papa Rao
Signature of the Employer

# SCIM Govt College,Tanuku

## Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

**Employer Details:**

Name of the Employer: V · Subrahmanyam   Name of the Institution: Akruthi Show room

Address of the Institution: Tanuku ·   Mail ID:

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Promotion of Technical Skills/Values/ethics in the students by institution | | ✓ | | | |
| 2 | Promotion of leadership skills in the institution | ✓ | | | | |
| 3 | Promotion of professional ethics and team work abilities | | ✓ | | | |
| 4 | Provision of greater opportunities for employment by the college | | ✓ | | | |
| 5 | Practical exposure to ICT tools | ✓ | | | | |
| 6 | Student ability to learn and mould themselves in the industrial practices | ✓ | | | | |
| 7 | Ability to contribute to the goal of the organization | ✓ | | | | |
| 8 | Research zeal and future aspirations in students | | ✓ | | | |
| 9 | Theoretical background and practical applications of the student from the institution | | | ✓ | | |
| 10 | Hospitality of the employee who was our student | | ✓ | | | |
| 11 | Social consciousness of the student | | | ✓ | | |
| 12 | Attitude of our student towards his colleges | ✓ | | | | |

V. Subrahmanyam

**Signature of the Employer**

# SCIM Govt College,Tanuku

## Internal Quality Assurance Cell (IQAC)

### Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: R.K. Phamdher

Address of the Alumni:

Programme Studied: B.Sc

Mail ID: Kumaraphem.Phamdher@gmail.com

Year of Study: 1984

Put Tick Mark

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructure and Laboratory Facilities of the College | ✓ | | | | |
| 2 | Classroom teaching quality and stander | | ✓ | | | |
| 3 | Cultural atmosphere of the College | | ✓ | | | |
| 4 | College Ambience / Environment in connection to the Teaching and Learning | | | ✓ | | |
| 5 | Social involvement of the College specially at the nearby areas | | | ✓ | | |
| 6 | Mention the points which make you feel proud as alumni of the college | | | ✓ | | |
| 7 | The College facilities are well looked after and are up to state standards | | | ✓ | | |
| 8 | Learning experience in terms of its relevance to real life expectations | | ✓ | | | |
| 9 | Career counselling and guidance for higher studies from training and placement facility | | | ✓ | | |
| 10 | Rate your interpersonal skills during your study period | | | | ✓ | |
| 11 | Rate the extent of workshops/internships offered that are helpful to build your career | | | ✓ | | |
| 12 | Overall rate the civil of the institution towards Alumni | | | ✓ | | |

Signature of the Alumni

# SCIM Govt College,Tanuku

## Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: R.S. M. BHOOPAL          Address of the Alumni: S.C.I.M - Govt college(A),
                                                                    TANUKU
Programme Studied: BSc                        Mail ID: hombhoopal 14 @ gmail.com)
Year of Study: 1985                           **Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructure and Laboratory Facilities of the College | ✓ | | | | |
| 2 | Classroom teaching quality and stander | ✓ | | | | |
| 3 | Cultural atmosphere of the College | ✓ | | | | |
| 4 | College Ambience / Environment in connection to the Teaching and Learning | ✓ | | | | |
| 5 | Social involvement of the College specially at the nearby areas | | ✓ | | | |
| 6 | Mention the points which make you feel proud as alumni of the college | | | | | |
| 7 | The College facilities are well looked after and are up to state standards | ✓ | | | | |
| 8 | Learning experience in terms of its relevance to real life expectations | ✓ | | | | |
| 9 | Career counselling and guidance for higher studies from training and placement facility | ✓ | | | | |
| 10 | Rate your interpersonal skills during your study period | | | ✓ | | |
| 11 | Rate the extent of workshops/internships offered that are helpful to build your career | | ✓ | | | |
| 12 | Overall rate the civil of the institution towards Alumni | ✓ | | | | |

Signature of the Alumni

**SCIM Govt College,Tanuku**

**Internal Quality Assurance Cell (IQAC)**

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: H HLU ·PARVATHI  Address of the Alumni: TANUKU

Programme Studied: 1992-95    Mail ID:
Year of Study:       B·A      **Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructure and Laboratory Facilities of the College | ✓ | | | | |
| 2 | Classroom teaching quality and stander | ✓ | | | | |
| 3 | Cultural atmosphere of the College | ✓ | | | | |
| 4 | College Ambience / Environment in connection to the Teaching and Learning | ✓ | | | | |
| 5 | Social involvement of the College specially at the nearby areas | | ✓ | | | |
| 6 | Mention the points which make you feel proud as alumni of the college | ✓ | | | | |
| 7 | The College facilities are well looked after and are up to state standards | | | ✓ | | |
| 8 | Learning experience in terms of its relevance to real life expectations | | | ✓ | | |
| 9 | Career counselling and guidance for higher studies from training and placement facility | ✓ | | | | |
| 10 | Rate your interpersonal skills during your study period | | | ✓ | | |
| 11 | Rate the extent of workshops/internships offered that are helpful to build your career | | ✓ | | | |
| 12 | Overall rate the civil of the institution towards Alumni | | ✓ | | | |

H · H · L · D. Parvathi

Signature of the Alumni

Name: V. Vivek                                   Group/Year: B.A(H.E.P.)-3rd year.

**1) How much of the syllabus was covered in the class?**

| 4 – 85 to 100% ✓ | 3 – 70 to 84% | 2 – 55 to 69% | 1 – 30 to 54% | 0 – Below 30% |
|---|---|---|---|---|

**2) How well did the teachers prepare for the classes?**

| 4 – Thoroughly ✓ | 3 – Satisfactorily | 2 – Poorly | 1 – Indifferently | 0 – Won't teach at all |
|---|---|---|---|---|

**3) How well were the teachers able to communicate?**

| 4 – Always effective ✓ | 3 – Sometimes effective | 2 – Just satisfactorily | 1 – Generally ineffective | 0 – Very poor communication |
|---|---|---|---|---|

**4) The teacher's approach to teaching can best be described as** 4 – Excellent ✓

| 3 – Very good | 2 – Good | 1 – Fair | 0 – Poor | |
|---|---|---|---|---|

**5) Fairness of the internal evaluation process by the teachers.**

| 4 – Always fair ✓ | 3 – Usually fair | 2 – Sometimes unfair | 1 – Usually unfair | 0 – Unfair |
|---|---|---|---|---|

**6) Was your performance in assignments discussed with you?**

| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**

| 4 – Regularly ✓ | 3 – Often | 2 – Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.**

| 4 – Significantly ✓ | 3 – Very well | 2 – Moderately | 1 – Marginally | 0 – Not at all |
|---|---|---|---|---|

**9) The institution provides multiple opportunities to learn and grow.**

| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**10) Teachers inform you about your expected competencies, course outcomes and programme outcomes.**

| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**11) Your mentor does a necessary follow-up with an assigned task to you.**

| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – I don't have a mentor |
|---|---|---|---|---|

**12) The teachers illustrate the concepts through examples and applications.**

| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**13) The teachers identify your strengths and encourage you with providing right level of challenges.**

| 4 – Fully ✓ | 3 – Reasonably | 2 – Partially | 1 – Slightly | 0 – Unable to |
|---|---|---|---|---|

**14) Teachers are able to identify your weaknesses and help you to overcome them.**

| 4 – Every time ✓ | 3 – Usually | 2 – Occasionally/Sometimes | 1 – Rarely | 0 – Never |
|---|---|---|---|---|

**15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.**

| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.**

| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
|---|---|---|---|---|

**17) Teachers encourage you to participate in extracurricular activities.**

| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.**

| 4 – To a great extent ✓ | 3 – Moderate | 2 – Some what | 1 – Very little | 0 – Not at all |
|---|---|---|---|---|

**19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.**

| 4 – Above 90% ✓ | 3 – 70 – 89% | 2 – 50 – 69% | 1 – 30 – 49% | 0 – Below 29% |
|---|---|---|---|---|

**20) The overall quality of teaching-learning process in your institute is very good.**

| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**21) Internal Examinations are conducted as per Institutional plan**

| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**22) CBCS is useful to me**

| 4 – Strongly agree | 3 – Agree ✓ | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

**23) Sufficient additional inputs are added to the curriculum to bring it to completeness**

| 4 – Strongly agree ✓ | 3 – Agree | 2 – Neutral | 1 – Disagree | 0 – Strongly disagree |
|---|---|---|---|---|

Give three observation / suggestions to improve the overall teaching – learning experience in your institution

V. Vivek

Signature of the student

**Teacher Details:**

Name of the Lecturer: N. Vishnuvardhan          Department: Political Science

Feedback on I/II/III Year:                                    Subject: Political Science

**Put Tick Mark**

1. The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree ( ✔ )   Agree (    )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

2. The course content is relevant to course outcomes
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

3. The course content matches the needs of all cognitive levels of learners
Strongly Agree ( ✔ )   Agree (    )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

4. It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for curriculum transaction
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

5. The college facilitates ICT based teaching
Strongly Agree ( ✔ )   Agree (    )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

6. Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree ( ✔ )   Agree (    )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

7. Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted limits
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

8. Do you feel open electives to be introduced at degree levels?
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

9. Do you feel that project paper in cluster elective is useful to students
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

10. Do you feel that proper work can be done for project work paper to lead the students towards research/industry at degree level
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

11. Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree (    )   Agree ( ✔ )   Neutral (    )   Disagree (    )   Strongly Disagree (    )

**Any Suggestions(ought to be course specific)**

Overlapping of syllabus needs to be prevented.

Signature of the Lecturer

# SCIM Government Degree college, Tanuku

## Feedback on Curriculum by Employer

**Employer Details:**

Name of the Employer: K. Nelson

Name of the Institution: D.R.G College, Tadepalligudem

Address of the Institution:

Pentapadu (M)

Tadepalligudem

Year of Study:

1986 - 89.

**Consolidated Report on Employers feedback data for curriculum**

| S.No | Question | Satisfactory | Need to Improve |
|------|----------|--------------|-----------------|
| 1 | Does the Curriculum promote Technical Skills/Values/ethics | yes | yes |
| 2 | Sufficiency of theoretical background and practical applications | No | yes |
| 3 | Does it promote creativity &Innovation? | yes | yes |
| 4 | Does it promote Innovative research in depth? | NO | yes |
| 5 | Relevance of course content (for satisfying Global employment needs) | yes | yes |
| 6 | Does the Existing curriculum promotes soft skills in the students | No | yes |

**Any Suggestions**

Classcurriculum needs to Incorporate advanted topics based on requirement of Industries.

Signature of the Employer

## SCIM Government Degree college, Tanuku
## Feedback on Curriculum by Alumni

**Alumnae Details:**

Name of the Alumni: K. Rajasekhar

Address of the Alumni: chivalam, Door. No: 3-3/1, undrajavaram, (m) East Godavari

Programme Studied:

Mail ID: rajasekhar.k2011@gmail.com

Year of Study: 2012 - 2015

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | The prescribed curriculum design helped you to gain knowledge | ✓ | | | | |
| 2 | Is the course structure relevant to the progress for higher levels? | ✓ | | | | |
| 3 | Is the course design applicable to real life situation | ✓ | | | | |
| 4 | Did the course structure evoke research aptitude? | | | ✓ | | |
| 5 | Is the course structure helpful for you to adapt yourself to your carrier | ✓ | | | | |
| 6 | Do you feel Present faculty members are competent and supporting to the students | ✓ | | | | |
| 7 | Regarding CBCS Syllabus and changes made are available in website | | ✓ | | | |

**Any Suggestions(What inclusions/deletions do you suggest)**

K. Rajasekhar
Signature of Alumni

# SCIM Govt College, Tanuku
## Internal Quality Assurance Cell (IQAC)
### Students Feedback on College infrastructure and ambiance (General Format)

Student Name: P. Hema malini     Programme: BA- HEP

Year/Semester: V     Registration Number: 213926201028

Put Tick Mark

| Q.No | Question | Scale-1 | Scale-2 | Scale-3 | Scale-4 | Scale-5 |
|------|----------|---------|---------|---------|---------|---------|
| 1 | Seating capacity in the class room | Excellent ✓ | Good | Average | Below Average | Poor |
| 2 | General Ambiance of the class room | Excellent | Good ✓ | Average | Below Average | Poor |
| 3 | Cleanliness of campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 4 | Reading room facility | Excellent | Good ✓ | Average | Below Average | Poor |
| 5 | Facility of Language lab | Excellent | Good ✓ | Average | Below Average | Poor |
| 6 | First Aid facility unit | Excellent | Good ✓ | Average | Below Average | Poor |
| 7 | Information and communication technology (ICT) enabled classrooms | Excellent ✓ | Good | Average | Below Average | Poor |
| 8 | Receiving timely communication from College | Excellent ✓ | Good | Average | Below Average | Poor |
| 9 | How is the Wi-Fi Facility in the campus | Excellent | Good ✓ | Average | Below Average | Poor |
| 10 | Seating/Reading Space in the Library | Excellent ✓ | Good | Average | Below Average | Poor |
| 11 | Access to Online Library/Availability of online Journals | Excellent ✓ | Good | Average | Below Average | Poor |
| 12 | Sanitary facilities in the campus | Excellent | Good | Average ✓ | Below Average | Poor |
| 13 | Parking facilities in the campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 14 | canteen availability in the campus | Excellent | Good | Average | Below Average | Poor ✓ |
| 15 | Co-curricular and Extra-curricular activities cultural activities in the Campus | Excellent ✓ | Good | Average | Below Average | Poor |
| 16 | Overall Satisfaction with the college. | Excellent ✓ | Good | Average | Below Average | Poor |

P. Hema malini

Signature of the Student

# SCIM Govt College, Tanuku

## Internal Quality Assurance Cell (IQAC)

### Teacher Feedback on College infrastructure and ambiance (General Format)

**Teacher Details:**

Name of the Lecturer: A. Marulla Devi Chowdary          Department: Commerce

Feedback on I/II/III Year:          Subject: Commerce

**Put Tick Mark**

| Q.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructural facilities availability in the college on demand. | ✓ | | | | |
| 2 | The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications. | ✓ | | | | |
| 3 | The environment in the college is conductive to teaching and research | ✓ | | | | |
| 4 | Scope for critical thinking innovative teaching and research beyond the class load in the college | ✓ | | | | |
| 5 | Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International) | ✓ | | | | |
| 6 | Availability of new techniques/ strategies for assessing of students for teachers in the institution | | ✓ | | | |
| 7 | The prescribed books are available in the library in sufficient numbers. | ✓ | | | | |
| 8 | ICT in the class room that help teaching efficiency in the class room | ✓ | | | | |
| 9 | Institution contribution to your professional development | ✓ | | | | |
| 10 | level at which institution involved in addressing your needs to enhance your teaching efficiency | ✓ | | | | |
| 11 | Overall satisfaction with the college | ✓ | | | | |

A. Mae

Signature of the Teacher

SCIM Govt College,Tanuku

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

**Employer Details:**

Name of the Employer: K. Paparao

Name of the Institution: Machavaram Edukondalu (Varalakshmi Culpieces)

Address of the Institution: Narendra Centre, Tanuku.

Mail ID: Varalakshmi.machavaram@gmail.com

Put Tick Mark

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Promotion of Technical Skills/Values/ethics in the students by institution | | ✓ | | | |
| 2 | Promotion of leadershipskills in the institution | ✓ | | | | |
| 3 | Promotion of professional ethics and team workabilities | ✓ | | | | |
| 4 | Provision of greater opportunities for employment by the college | | ✓ | | | |
| 5 | Practical exposure to ICT tools | ✓ | . | | | |
| 6 | Student ability to learn and mould themselves in the industrial practices | | ✓ | | | |
| 7 | Ability to contribute to the goal of the organization | . | ✓ | | | |
| 8 | Research zeal and future aspirations in students | | ✓ | | | |
| 9 | Theoretical background andpractical applications of the student from the institution | ✓ | | | | |
| 10 | Hospitality of the employee who was our student | ✓ | | | | |
| 11 | Social consciousness of the student | | ✓ | | | |
| 12 | Attitude of our student towards his colleges | | ✓ | | | |

K. Paparao

Signature of the Employer

Employer Feedback on College Infrastructure and ambiance (General Format)

**Employer Details:**

Name of the Employer: Y. Papulito          Name of the Institution: Machavaram Edukondalu

Address of the Institution: Narentra Centre,   Mail ID:   ( Vasalakshmi Culpices)
Put Tick Mark          Tanuku.          Vasalakshmi.machavaram@gmail.com

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Promotion of Technical Skills/Values/ethics in the students by institution | | ✓ | | | |
| 2 | Promotion of leadershipskills in the institution | ✓ | | | | |
| 3 | Promotion of professional ethics and team workabilities | ✓ | | | | |
| 4 | Provision of greater opportunities for employment by the college | | ✓ | | | |
| 5 | Practical exposure to ICT tools | ✓ | | | | |
| 6 | Student ability to learn and mould themselves in the industrial practices | | ✓ | | | |
| 7 | Ability to contribute to the goal of the organization | | ✓ | | | |
| 8 | Research zeal and future aspirations in students | | ✓ | | | |
| 9 | Theoretical background andpractical applications of the student from the institution | ✓ | | | | |
| 10 | Hospitality of the employee who was our student | ✓ | | | | |
| 11 | Social consciousness of the student | | ✓ | | | |
| 12 | Attitude of our student towards his colleges | | ✓ | | | |

K. Nouph

Signature of the Employer

# SCIM Govt College, Tanuku

## Internal Quality Assurance Cell (IQAC)

### Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: V. Sivaprakash

Address of the Alumni: P.No: 27-7-2, Tanuku

Programme Studied: B.A·(HEP)

Mail ID: Prakash 090.au @ gmail·Com

Year of Study: 2002 - 2005

**Put Tick Mark**

| S.No | Question | Excellent | Very Good | Good | Average | Poor |
|------|----------|-----------|-----------|------|---------|------|
| 1 | Infrastructure and Laboratory Facilities of the College | | ✓ | | | |
| 2 | Classroom teaching quality and stander | ✓ | | | | |
| 3 | Cultural atmosphere of the College | | | ✓ | | |
| 4 | College Ambience / Environment in connection to the Teaching and Learning | ✓ | | | | |
| 5 | Social involvement of the College specially at the nearby areas | | ✓ | | | |
| 6 | Mention the points which make you feel proud as alumni of the college | | ✓ | | | |
| 7 | The College facilities are well looked after and are up to state standards | ✓ | | | | |
| 8 | Learning experience in terms of its relevance to real life expectations | | ✓ | | | |
| 9 | Career counselling and guidance for higher studies from training and placement facility | ✓ | | | | |
| 10 | Rate your interpersonal skills during your study period | ✓ | | | | |
| 11 | Rate the extent of workshops/internships offered that are helpful to build your career | | | ✓ | | |
| 12 | Overall rate the civil of the institution towards Alumni | | ✓ | | | |

V. S.

Signature of the Alumni