SCIM GOVERNMENT COLLEGE, TANUKU

STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

How much of the syllabus was covered in the class? 2 - 55 to 69% 4 – 85 to 100% 3 – 70 to 84% 1–30 to 54% 0 -Below 30% 2) How well did the teachers prepare for the classes? 4 –Thoroughly 3 – Satisfactorily 2 –Poorly 1 – Indifferently 0 -Won't teach at all 3) How well were the teachers able to communicate? 3 – Sometimes 4 – Always 2 – Just satisfactorily 1– Generally 0-Very poor communication effective effective ineffective 4) The teacher's approach to teaching can best be described as 4– Excellent 3 – Very good 2 – Good 1 – Fair 0– Poor 5) Fairness of the internal evaluation process by the teachers. 4 – Always fair 3 – Usually fair l1 – Usually unfair 2 – Sometimes unfair 0– Unfair 6) Was your performance in assignments discussed with you? 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0– Never 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 – Significantly 3 – Very well 2 – Moderately 1 – Marginally 0– Not at all 9) The institution provides multiple opportunities to learn and grow. 2 – Neutral 1 – Disagree 0– Strongly disagree 4 – Strongly agree 3 – Agree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes. 4 – Every time 3 – Usually 2– Occasionally/Sometimes 1 – Rarely 0– Never 11) Your mentor does a necessary follow-up with an assigned task to you. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1 – Rarely 0 − I don't have a mentor 12) The teachers illustrate the concepts through examples and applications. 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 1– Rarely 0 - Never13) The teachers identify your strengths and encourage you with providing right level of challenges. 3 – Reasonably 2 – Partially 0– Unable to 4 – Fully 1 – Slightly 14) Teachers are able to identify your weaknesses and help you to overcome them. 1 – Rarely 4 – Every time 3 – Usually 2 – Occasionally/Sometimes 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. 4 – Strongly agree 3 – Agree 2 – Neutral Disagree 0 – Strongly disagree 16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. 1 – Very little 4 -To a great extent 3 -Moderate 2 -Some what 0 - Not at all17) Teachers encourage you to participate in extracurricular activities. 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 4 -To a great extent 3 -Moderate 2 -Some what 1 – Very little 0 - Not at all19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3 - 70 - 89% 2 - 50 - 69%1 - 30 - 49%0 – Below 29% 20) The overall quality of teaching-learning process in your institute is very good. 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 21) Internal Examinations are conducted as per Institutional plan 4 –Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree 22) CBCS is useful to me 2 – Neutral 1 – Disagree 4 –Strongly agree 3 – Agree 0 – Strongly disagree 23) Sufficient additional inputs are added to the curriculum to bring it to completeness 4 – Strongly agree 3 – Agree 2 – Neutral 1 – Disagree 0 – Strongly disagree Give three observation / suggestions to improve the overall teaching – learning experience in your institution

SCIM Government Degree college, Tanuku

Feedback on Curriculum by Teachers

<u>Teacher Details:</u>	
Name of the Lecturer: Department:	
Feedback on I/II/III Year: Subject:	
Put Tick Mark	
1. The course structure is in line with programme outcome in general and programme specific outcome in p	articular
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
2.The course content is relevant to course outcomes	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
3.The course content matches the needs of all cognitive levels of learners	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned	for
curriculum transaction	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
5.The college facilitates ICT based teaching	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
6.Internal Assessment is beneficial and enhances learning levels of students	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
7. Evaluation of semester end exams is fair and the variation with internal assessment is well within the acc	epted
limits	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
8.Do you feel open electives to be introduced at degree levels?	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
9.Do you feel that project paper in cluster elective is useful to students	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
10.Do you feel that proper work can be done for project work paper to lead the students towards research	/industry
at degree level	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
11.Do you feel that ther is sufficient conservness regarding skills/values	
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()	
Any Suggestions(ought to be course specific)	

	yer Details: of the Employer:	Name of the I	nstitution:
Addres	ss of the Institution:	Mail ID:	
	of Study: lidated Report on Employers feedback data	a for curriculum	
S.No	Question	Satisfactory	Need to Improve
1	Does the Curriculum promote Technical Skills/Values/ethics		
2	Sufficiency of theoretical background and practical applications		
3	Does it promote creativity &Innovation?		
4	Does it promote Innovative research in depth?		
5	Relevance of course content (for satisfying Global employment needs)		
6	Does the Existing curriculum promotes soft skills in the students		
Any Su	aggestions		

Signature of the Employer

Alum	nae <u>Details:</u>					
Name	of the Alumni:		Addre	ess of the A	lumni:	
_	nmme Studied: of Study:		Mail	ID:		
Put Ti	ick Mark					
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	The prescribed curriculum design helped you to gain knowledge					
2	Is the course structure relevant to the progress for higher levels?					
3	Is the course design applicable to real life situation					
4	Did the course structure evoke research aptitude?					
5	Is the course structure helpful for you to adapt yourself to your carrier					
6	Do you feel Present faculty members are competent and supporting to the students					
7	Regarding CBCS Syllabus and changes made are available in website					
Any S	uggestions(What inclusions/	deletions do	you suggest)			

Students Feedback on College infrastructure and ambiance (General Format)

Student Name: Programme:

Year/Semester: Registration Number:

Put Tick Mark

Q.N o	Question	Scale-1	Scale- 2	Scale-3	Scale-4	Scale- 5
1	Seating capacity in the class room	Excellent	Good	Average	Below Average	Poor
2	General Ambiance of the class room	Excellent	Good	Average	Below Average	Poor
3	Cleanliness of campus	Excellent	Good	Average	Below Average	Poor
4	Reading room facility	Excellent	Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	Below Average	Poor
6	First Aid facility unit	Excellent	Good	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Below Average	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	Good	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	Good	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	Good	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	Good	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus	Excellent	Good	Average	Below Average	Poor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	Good	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

Signature of the Student

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College infrastructure and ambiance (General Format)

Teache	er De	tails:

Name of the Lecturer:	Department:
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Feedback on I/II/III Year: Subject:

Put Tick Mark

Q.No	Question	Excellen t	Very Good	Good	Average	Poor
1	Infrastructural facilities availability in the college on demand.					
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.					
3	The environment in the college is conductive to teaching and research					
4	Scope for critical thinking innovative teaching and research beyond the class load in the college					
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)					
6	Availability of new techniques/ strategies for assessing of students for teachers in the institution					
7	The prescribed books are available in the library in sufficient numbers.					
8	ICT in the class room that help teaching efficiency in the class room					
9	Institution contribution to your professional development					
10	level at which institution involved in addressing your needs to enhance your teaching efficiency					
11	Overall satisfaction with the college					

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

<u>Emp</u>	lover	Detail	ls:

Name of the Employer: Name of the Institution:

Address of the Institution: Mail ID:

Put Tick Mark

IVIAIK	Question	Excell	Voru	Good	Avorago	Poor
S.No	Question		Very	Good	Average	1001
	Duamatian of Tankainal	ent	Good			
1	Promotion of Technical Skills/Values/ethics in the					
	students by institution					
2	Promotion of leadership					
-	skills in the institution					
3	Promotion of professional					
	ethics and team work					
	abilities					
4	Provision of greater					
	opportunities for					
	employment by the college					
5	Practical exposure to ICT					
	tools					
6	Student ability to learn and					
	mould themselves in the					
	industrial practices					
7	Ability to contribute to the					
	goal of the organization					
8	Research zeal and future					
	aspirations in students					
9	Theoretical background and					
	practical applications of the					
10	student from the institution					
10	Hospitality of the employee					
11	who was our student					
11	Social consciousness of the					
	student					
12	Attitude of our student					
	towards his colleges					

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: Address of the Alumni:

Programme Studied: Mail ID:

Year of Study: Put Tick Mark

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructure and Laboratory Facilities of the College					
2	Classroom teaching quality and stander					
3	Cultural atmosphere of the College					
4	College Ambience / Environment in connection to the Teaching and Learning					
5	Social involvement of the College specially at the nearby areas					
6	Mention the points which make you feel proud as alumni of the college					
7	The College facilities are well looked after and are up to state standards					
8	Learning experience in terms of its relevance to real life expectations					
9	Career counselling and guidance for higher studies from training and placement facility					
10	Rate your interpersonal skills during your study period					
11	Rate the extent of workshops/internships offered that are helpful to build your career					
12	Overall rate the civil of the institution towards Alumni					

SCIM GOVERNMENT COLLEGE, TANUKU STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name: M. P.L. Sanderp Deddy Group/Year: II - BSC (CS)

How much of the syllabus was covered in the class? Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 55 to 69% Lest to 100% 3 - 70 to 84% 2 - 70 to 84% 2 - 70 to 84% 3 - 70 to 84% 2 - 70 to 84% 3 - 70 to 84%
2 How well did the teachers prepare for the classes?
2) How well did the teachers prepare for the classes? 1-30 to 34% 0-Below 30% 1-Thoroughly 3/- Satisfactorily 2-Poorly 1- Indifferently 0-Won't teach at all 3/- Stometimes 2- Just satisfactorily 1- Generally 0-Very poor communication 1- Fair 0-Poor
3 How well were the teachers able to communicate? 1 1 1 1 1 1 1 1 1
Always 3 - Sometimes 2 - Just satisfactorily 1 - Generally 1 - Gener
Comparison of the cacher's approach to teaching can best be described as 4—Excellent
effective effective effective
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Fair D-Poor P-Fair D-Poor
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Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0 - Unfair
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19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 - Above 90% 3/70 - 89% 2 - 50 - 69% I - 30 - 49% 0 - Below 29% 20) The overall quality of teaching-learning process in your institute is very good. 4/Strongly agree 3 - Agree 2 - Neutral I - Disagree 0 - Strongly disagree 21) Internal Examinations are conducted as per Institutional plan 4 - Strongly agree 3/Agree 2 - Neutral I - Disagree 0 - Strongly disagree 22) CBCS is useful to me 4 - Strongly agree 3/Agree 2 - Neutral I - Disagree 0 - Strongly disagree 5 - Strongly disagree 0 - Strongly disagree 6 - Strongly disagree 0 - Strongly disagree 7 - Strongly agree 3/Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree 8 - Strongly agree 3/Agree 2 - Neutral 1 - Disagree 0 - Strongly disagree

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SCIM GOVERNMENT COLLEGE, TANUKU
STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark) Name: PLS.SV.Subhramanyam Group/Year: Ind OSC (C.S)

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SCIM GOVERNMENT COLLEGE, TANUKU STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name: Ch. Jyothsna Sri Sai Group/Year: II nd B. Com (Co)

	overed in the class?		
$4-85$ to $100\% \sqrt{3}-70$ to 84%	2 - 55 to 69%	1-30 to 54%	0 -Below 30%
2) How well did the teachers prepar	re for the classes?	11-30 10 3476	0 -Below 3076
4 -Thoroughly 3 - Satisfactorily	2 -Poorty	1 - Indifferently	0 - Won't teach at all
 How well were the teachers able 	to communicate?	n - mainerently	0 - Wort teach at all
4 - Always / 3 - Sometimes	2 – Just satisfactorily	h C n	1
effective effective	= Just satisfactorily	1- Generally	0-Very poor communication
4) The teacher's approach to teaching	ng can best be described as 4. 1	ineffective	1
3 - Very good 2 - Good	1 - Fair		
5) Fairness of the internal evaluation	II - Fair	D-Poor	1
4 – Always fair 3 – Usually fair	n process by the teachers.		
Was your performance in assignment	2 – Sometimes unfair	1 - Usually unfair	0- Unfair
4 - Every time 3 - Usually	ments discussed with vou?		
	2 - Occasionally/Sometimes	1 - Rarely	0- Never
 7) The institute takes active interest 4 - Regularly 3 - Often 	in promoting internship, studer	nt exchange, field visit	opportunities for students.
- Regularly 13 - Often	∠ – Sometimes ✓	II - Rapely	A Navor
	cess in your institution facilitate	s you in cognitive, soci	al and emotional growth.
4 - Significantly 13 - Very Well V	2 – Moderately	11 – Marginally	0- Not at all
The institution provides multiple	opportunities to learn and grow		
4 – Strongly agree 3 – Agree ~	2 - Neutral	1 - Disagree	0-Strongly disagree
10) Teachers inform you about your	expected competencies, course	outcomes and programm	ne outcomes.
4 - Every time 3 - Usually	2- Occasionally/Sometimes	1 - Rarely	0- Never
11) Your mentor does a necessary fo	llow-up with an assigned task to		
4 - Every time 3 - Usually 2 -	Occasionally/Sometimes	l - Rarely 0 -	I don't have a mentor
12) The teachers illustrate the concer		ations.	
4 - Every time 3 - Usually	2 - Occasionally/Sometimes	I – Rar	rely 0 – Never
13) The teachers identify your streng			llenges.
4 - Fully 3 - Reasonably	2 - Partially	1 Cli-L.L.	A Hashing
		1 - Slightly	0- Unable to
14) Teachers are able to identify your	weaknesses and help you to ov	ercome them.	
14) Teachers are able to identify your 4 – Every time 3 – Usually	r weaknesses and help you to ov 2 – Occasionally/Sometimes	ercome them.	rely 0 – Never
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SCIM GOVERNMENT COLLEGE, TANUKU STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark) Name: Ch. Dunga Bhavani Group/Year: 2 B. Com

1) How much of	the syllabus was cov	ered in the class?			
4 - 85 to 100%	3 - 70 to 84%	2 - 55 to 69%	1-30 to 54%) -Below 30%
How well did	the teachers prepare	for the classes?			
4 -Thoroughly	3 - Satisfactorily	2 –Poorly	1 - Indifferently	0 - V	Von't teach at all
How well we	re the teachers able to	communicate?			
4∕ Always	3 – Sometimes	2 - Just satisfactorily	I-Generally	0-Ve	ry poor communication
effective	effective	Strategy Control of the Strate	ineffective		
4) The teacher's	approach to teaching	can best be described as 4- E	xcellent		
3 – Very good	2 - Good	I – Fair	0- Poor		
Faimess of th	e internal evaluation	process by the teachers.			
4 - Always fair	3 - Usually fair	2 - Sometimes unfair	I - Usually unfair	0- U1	nfair
Was your per	formance in assignme	ents discussed with you?			
4 Every time	3 - Usually	2 - Occasionally/Sometimes	1 - Rarely	0	– Never
7) The institute	takes active interest i	n promoting internship, student	exchange, field visit	opportu	mities for students.
4 Regularly	3 – Often	2 – Sometimes	1 - Rarely		– Never
The teaching	and mentoring proce	ss in your institution facilitates	you in cognitive, soo	ial and e	emotional growth.
4 - Significantly	3 - Very well	2 - Moderately	1 - Marginally		0- Not at all
9) The institution	n provides multiple o	pportunities to learn and grow.			
4 - Strongly agre	ee 3 – Agree	2 - Neutral	1 - Disagree	0-Str	rongly disagree
10) Teachers info	rm you about your ex	spected competencies, course o	utcomes and progran	ime outo	comes.
4 Every time	3 – Usually	2- Occasionally/Sometimes	1 - Rarely		0- Never
11) Your mentor		ow-up with an assigned task to	you.		
Every time		Occasionally/Sometimes		- I don	't have a mentor
		s through examples and applica			
4 - Every time	3 – Usually	2 - Occasionally/Sometimes		arely	0 – Never
13) The teachers		ns and encourage you with prov			
4 Fully	3 – Reasonably	2 - Partially	1 - Slightly	0-	- Unable to
		weaknesses and help you to ove			
4 Every time	3 – Usually	2 - Occasionally/Sometimes		Rarely	0 – Never
15) The institution	n makes effort to eng	age students in the monitoring,	review and continuo	us qualit	ty improvement of the
teaching lear		L	L	1	
4 - Strongly agre	e 3 – Agree	2 - Neutral	Disagree		rongly disagree
		centric methods, such as exper-	iential learning, parti	cipative	learning and problem solving
methodologi	es for enhancing learn	h Company	lı 37 Parl.		0 11
	ent 3 – Moderate		l - Very little		0 - Not at all
4 – Strongly agre	ourage you to particip	pate in extracurricular activities b - Neutral	l – Disagree	In c	
					rongly disagree
the world of		eachers to inculcate soft skills,	me skins and employ	ability s	skills to make you ready for
		2 - Some what	1 - Very little		0 - Not at all
4 To a great ext		CT tools such as LCD projector		nila tanal	
		2 – 50 – 69%	1 - 30 - 49%	T T	
4 – Above 90%					0 - Below 29%
		ming process in your institute		C- 1	
4 -Strongly agree		2 - Neutral 1 - Disagree	1 0-	Strongly	disagree
		ed as per Institutional plan		0	
4 -Strongly agree		2 - Neutral 1 - Disagree	1 0-	Strongly	disagree
22) CBCS is usef		5 v . 1 b 5:	1 2	0	
4 -Strongly agree		2 - Neutral 1 - Disagree		Strongly	disagree
		led to the curriculum to bring i	The state of the s		
4 -Strongly agree		2 - Neutral 1 - Disagree o improve the overall teaching			disagree
I Clista these absent					

SCIM GOVERNMENT COLLEGE, TANUKU
STUDENT FEEDBACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

Name: V Sai Plants Letto J. Jyothi Group/Year: I Bsc (Cora) 1) How much of the syllabus was covered in the class? 4 – 85 to 100% 3 – 70 to 84% 0-Below 30% 2 - 55 to 69% 1-30 to 54% How well did the teachers prepare for the classes? 4 -Thoroughly 43 - Satisfactorily 2 -Poorly 1 - Indifferently 0 - Won't teach at all How well were the teachers able to communicate? 4∕ Always 3 - Sometimes 2 - Just satisfactorily 0-Very poor communication 1- Generally effective effective ineffective 4) The teacher's approach to teaching can best be described as 4- Excellent 3 – Very good . 2 – Good 1 - Fair 0- Poor Fairness of the internal evaluation process by the teachers. 4 - Always fair 3 - Usually fair 2 - Sometimes unfair 1 - Usually unfair 0- Unfair 6) Was your performance in assignments discussed with you? 4 - Every time 3/- Usually 2 - Occasionally/Sometimes 1 - Rarely 0- Never 7) The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. 3 - Often 4 - Regularly - Sometimes 1 - Rarely 0-Never 8) The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. 4 - Significantly 3 Very well 2 - Moderately 1 - Marginally 0- Not at all 9) The institution provides multiple opportunities to learn and grow. 4 − Strongly agree ✓ − Agree 2 - Neutral 1 - Disagree 0-Strongly disagree 10) Teachers inform you about your expected competencies, course outcomes and programme outcomes 4 - Every time 3 - Usually — Occasionally/Sometimes 1 - Rarely 0- Never 11) Your mentor does a necessary follow-up with an assigned task to you. 4 - Every time 3 - Usually 2 - Occasionally/Sometimes 0 - I don't have a mentor 12) The teachers illustrate the concepts through examples and applications. - Every time - 3 - Usually 2 - Occasionally/Sometimes 1- Rarely 0 - Never 13) The teachers identify your strengths and encourage you with providing right level of challenges. 2 - Partially - Fully 3 - Reasonably 1 - Slightly 0- Unable to 14) Teachers are able to identify your weaknesses and help you to overcome them. Every time 3 – Usually 2 - Occasionally/Sometimes 1 - Rarely 15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. Strongly agree 3 - Agree 2 - Neutral Disagree 0 - Strongly disagree (6) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. To a great extent 3 - Moderate 2 - Some what 1 - Very little 0 - Not at all 17) Teachers encourage you to participate in extracurricular activities 1 - Disagree 4 Strongly agree 3 – Agree 2 - Neutral 0 - Strongly disagree 18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 1 - Very little To a great extent 3 - Moderate 2 - Some what 0 - Not at all 19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 – Above 90% 3 – 70 – 89% 2-50-69% 1 - 30 - 49%0 - Below 29% 20) The overall quality of teaching-learning process in your institute is very good. Strongly agree 3 – Agree 2 - Neutral | 1 - Disagree 0 - Strongly disagree 21) Internal Examinations are conducted as per Institutional plan 4 -Strongly agree 3 Agree 2 - Neutral | 1 - Disagree 0 - Strongly disagree 22) CBCS is useful to me 2 - Neutral | I - Disagree 4 –Strongly agree 3 – Agree 0 - Strongly disagree 23) Sufficient additional inputs are added to the curriculum to bring it to completeness Neutral I - Disagree 0 - Strongly disagree 4 –Strongly agree 3 – Agree Give three observation / suggestions to improve the overall teaching - learning experience in your institution

a V. Tyothi

Signature of the Student

SCIM Government Degree college, Tanuku

Feedback on Curriculum by Teachers

Teacher Details:	41: 171.	
Name of the Lecturer: V . Sivaprakash	Department: HISEOLY	
Foodback on 1/11/fill Years	Department: Histoly Subject: Histoly	
Feedback on I/II/III Year: Put Tick Mark	Subject: "History	
1.The course structure is in line with programme or		specific outcome in particular
Strongly Agree () Agree (~) Neutral ()		,
2.The course content is relevant to course outcome		S
Strongly Agree () Neutral ())
3.The course content matches the needs of all cogr		~
Strongly Agree () Neutral ())
4.It is comfortable to adopt new pedagogical teach	ling techniques in the stipulated tim	e period as planned for
curriculum transaction		3
Strongly Agree () Agree () Neutral ()	Disagree () Strongly Disagree (1
5.The college facilitates ICT based teaching		
Strongly Agree () Agree () Neutral ()		2
6.Internal Assessment is beneficial and enhances le		
Strongly Agree () Agree () Neutral ())
7. Evaluation of semester end exams is fair and the	variation with internal assessment is	well within the accepted
limits		
Strongly Agree () Agree () Neutral ())
8.Do you feel open electives to be introduced at de		. ÷
Strongly Agree () Agree () Neutral (~))
9.Do you feel that project paper in cluster elective		•
Strongly Agree () Agree () Neutral () I)
10.Do you feel that proper work can be done for pr	roject work paper to lead the studen	ts towards research/industry
at degree level		
Strongly Agree () Agree () Neutral () I)
11.Do you feel that ther is sufficient conservness re		(N)
Strongly Agree () Agree () Neutral ()	Disagree () Strongly Disagree ()
Any Suggestions (ought to be course specific)		
		1

SCIM Government Degree college, Tanuku

Feedback on Curriculum by Teachers

Name of the Lecturer: G. India koman Department: Commescace
Feedback on I/II/III Year: Subject:
Put Tick Mark
1.The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
2.The course content is relevant to course outcomes
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
3.The course content matches the needs of all cognitive levels of learners
Strongly Agree (/) Agree () Neutral () Disagree () Strongly Disagree ()
4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for
curriculum transaction
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
5.The college facilitates ICT based teaching
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
7. Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted
limits
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
8.Do you feel open electives to be introduced at degree levels?
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry
at degree level
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
Any Suggestions(ought to be course specific)
Ally Suppersion and the second
n areas

SCIM Government Degree college, Tanuku

Feedback on Curriculum by Teachers

Teacher Details:
Name of the Lecturer: K. Jeellan Babu. Department: Economics.
Feedback on I/II/III Year: T , Subject:
Put Tick Mark
1. The course structure is in line with programme outcome in general and programme specific outcome in particular
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
2.The course content is relevant to course outcomes
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
3.The course content matches the needs of all cognitive levels of learners Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for
curriculum transaction
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
5.The college facilitates ICT based teaching
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree () Agree (Neutral () Disagree () Strongly Disagree ()
7. Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted
limits
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
8.Do you feel open electives to be introduced at degree levels?
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry
at degree level . Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
11.Do you feel that ther is sufficient conservness regarding skills/values Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree () Any Suggestions (ought to be course specific)
Any suggestions ought to be course specific

Name o	ver Details: of the Employer: B. Tashuc	Name of the Insti	tution: Honda
Addres	s of the Institution:	Mail ID:	Tamuku
Year o	f Study:		
Consol	idated Report on Employers feedback dat	a for curriculum	
S.No	Question	Satisfactory	Need to Improve
1	Does the Curriculum promote Technical Skills/Values/ethics		æ
2	Sufficiency of theoretical background and practical applications		
3	Does it promote creativity &Innovation?		
4	Does it promote Innovative research in depth?		
5	Relevance of course content (for satisfying Global employment needs)		
6	Does the Existing curriculum promotes soft skills in the students		
Any Su	ggestion <u>s</u>		
	· · · · · · · · · · · · · · · · · · ·		

Renature of the Employer

Conso	lidated Report on Employers feedback dat	a for curriculum		
S.No	Question	Satisfactory	Need to Improve	7
1	Does the Curriculum promote Technical Skills/Values/ethics	/	Trees to improve	
2	Sufficiency of theoretical background and practical applications	/		
3	Does it promote creativity &Innovation?			
4	Does it promote Innovative research in depth?	/		
5	Relevance of course content (for satisfying Global employment needs)			
6	Does the Existing curriculum promotes soft skills in the students			1
Any St	uggestions			_
				1

V. Subhadanagtan Signature of the Employer

S.No	lidated Report on Employers feedback dat Question	Satisfactory	Need to Improve
1	Does the Curriculum promote Technical Skills/Values/ethics	~	meed to improve
2	Sufficiency of theoretical background and practical applications		
3	Does it promote creativity &Innovation?		~
4	Does it promote Innovative research in depth?		~
5	Relevance of course content (for satisfying Global employment needs)		
6	Does the Existing curriculum promotes soft skills in the students	J	
Any Su	aggestions		

Employer Details:

Mail ID:

Alumna	e D	etails:
		Ctons.

Name of the Alumni:

R.K.PHANIDHAR Address of the Alumni:

Programme Studied:

BS

Year of Study:

Put Tick Mark

1984

S.No	Question	Excellent	Very Good	Good	Average	Poor ·
1	The prescribed curriculum design helped you to gain knowledge				- Tricings	11001
2	Is the course structure relevant to the progress for higher levels?		/	4		
3	Is the course design applicable to real life situation	No.	/			
4	Did the course structure evoke research aptitude?	-				
5	Is the course structure helpful for you to adapt yourself to your carrier		~			
6	Do you feel Present faculty members are competent and supporting to the students	/				
7	Regarding CBCS Syllabus and changes made are available in website					

Any Suggestions (What inclusions/delet	ions do you suggest)	
		- E ac
		and the

Alumnae <u>Details:</u> Name of the Alumni:	R. S. H. BHODPAL Address of the Alumni: S. c. PAL GOVY COllege (A)
Programme Studied: Year of Study: Put Tick Mark	1985 (M.P.C) Mail ID: Mambhoped 14 @ gmail. com

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	The prescribed curriculum design helped you to gain knowledge	V				
2	Is the course structure relevant to the progress for higher levels?	/				
3	Is the course design applicable to real life situation		~		81	
4	Did the course structure evoke research aptitude?		~			
5	Is the course structure helpful for you to adapt yourself to your carrier		~			
6	Do you feel Present faculty members are competent and supporting to the students					
7	Regarding CBCS Syllabus and changes made are available in website					

Any Suggestions (What Inclusions/deletions do you suggest)

Need to 1	improve inga	astructure	garlite	s èe
New building	9 % in place	old swidness	with the	contribution

-Signature of Alumni

AI			-	
H	um	nae	De	tails:

Name of the Alumni: H NLN. PARVATHE Address of the Alumni: TANUKU

Programme Studied: B.A.

Mail ID:

Year of Study:

1992-95

Put Tick Mark

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	The prescribed curriculum design helped you to gain knowledge	~				
2	Is the course structure relevant to the progress for higher levels?	~				
3	Is the course design applicable to real life situation		~			
4	Did the course structure evoke research aptitude?	1				
5	Is the course structure helpful for you to adapt yourself to your carrier	gl ^{eider}		✓		
6	Do you feel Present faculty members are competent and supporting to the students			~		1
7	Regarding CBCS Syllabus and changes made are available in website	/				

y Suggestions(What inclusions	deletions do you su	ggest)	

Internal Quality Assurance Cell (IQAC)

Students Feedback on College infrastructure and ambiance (General Format)

Student Name: B. Secondar J. Bhorgyovorthi Programme: B.SC. Chemistry

Year/Semester: Put Tick Mark

Put Tick Mark

Q.N o	Question	Scale-1	Scale-	Scale-3	Scale-4	Scale- 5
1	Seating capacity in the class room	Excellent	Good	Average	Below Average	Poor
2	General Ambiance of the class room	Excellent	Good	Average	Below Average	Poor
3	Cleanliness of campus	Excellent	Good	Average	Below Average	Poor
4	Reading room facility	Excellent	Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	. Below Average	Poor
6	First Aid facility unit	Excellent	Good	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Below Average	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	Good	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	Good	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	Good	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	Good	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus (kalley) (No)	Excellent	Good	Average	Below Average	Póor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	Good	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

Student Name: K. Surya Durga Year/Semester: Indgear

Students Feedback on College Infrastructure and ambiance (General Format)

Programme: Programme: Programme: 233927170052

Registration Number: 233927170052

Q.N o	Question	Scale-1	Scale- 2	Scale-3	Scale-4	Scale 5
1	Seating capacity in the class room	Excellent	₫‱d	Average	Below Average	Poor
2	General Ambiance of the class room	Excellent	Good	Average	Below Average	Poor
3	Cleanliness of campus	Excellent	G26d	Average	Below Average	Poor
4	Reading room facility	Excellent	Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	Below Average	Poor
6	First Aid facility unit	Excellent	deod	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Below Average	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	Good	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	G 0 60d	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	G999	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	Good	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus	Excellent	Good	Average	Below Average	Poor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	GP09	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

K. Surya Durga Signature of the Student

Student Name: 8-Bancsh M. Sailatha Year/Semester: 11-BSc (Computer Science) Som - W

Students Feedback on College Infrastructure and ambiance (General Format)

B-Banesh M. Socilatha Programme: BSc (computer Science)

11-BSc (Computer Science) Sem - W Registration Number: 232927170059

Q.N o	Question	Scale-	1 Scal	e- Scale	-3 Scale-	4 Scale
1	Seating capacity in the class room	Exceller	nt Good	d Averag	ge Below Average	Poor
2	General Ambiance of the class room	Excellen	t Good	Averag	e Below Average	Poor
3	Cleanliness of campus	Excellen	t Good	Averag	e Below Average	Poor
4	Reading room facility	Excellent	t Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	Bolow	Poor
6	First Aid facility unit	Excellent	Good	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Polous	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	Good	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	Good	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	Good	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	G009	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus	Excellent	Good	Average	Below Average	Poor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	Good	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

Signature of the Student

Students Feedback on College Infrastructure and ambiance (General Format)

Student Name: Programme: BSC · Chemistry

Year/Semester: Tist Year N · Scoppe Registration Number: 933 997169033 Year/Semester: Tst-Yax

Put Tick Mark

Scale-Q.N Scale-Scale-4 Scale-3 Scale-1 Question 5 2 0 Below Average Poor 1 Seating capacity in the class room Excellent Good Average Below Poor 2 General Ambiance of the class room Good Average Excellent Average Below Poor 3 Cleanliness of campus Excellent Good Average Average V Below Poor 4 Reading room facility Excellent Good Average Average Below Poor 5 Facility of Language lab Excellent Good Average Average Below Excellent Good Average Poor 6 First Aid facility unit Average Below Information and communication technology (ICT) Average 7 Excellent Good Poor enabled classrooms Average Below & Average Poor Receiving timely communication from College Excellent Good 8 Average Below Excellent Average Good How is the Wi-Fi Facility in the campus Poor 9 Average Below Excellent Good 10 Seating/Reading Space in the Library Average Poor Average Below Excellent 11 Access to Online Library/Availability of online Journals Good Average Poor Average Below Average Excellent Good 12 Sanitary facilities in the campus Poor Average Below Good Excellent Average Parking facilities in the campus Poor 13 Average Below Excellent canteen availability in the campus Good Average Poor 14 Average Co-curricular and Extra-curricular activities cultural Below Excellent Good 15 Average Poor activities in the Campus Average Below 16 Overall Satisfaction with the college. Excellent Good Average Poor Average

> N. Swapra Signature of the Student

Students Feedback on College infrastructure and ambiance (General Format)

Student Name: N. L Siva Sai Syi Year/Semester: 75H years

Programme: B.sc Ccomputer schence)

Registration Number: 1860

Q.N Scale-Scale-Question Scale-4 Scale-1 Scale-3 0 2 5 Below 1 Seating capacity in the class room Good Excellent Average Poor Average Below 2 General Ambiance of the class room Average Excellent Good Poor Average Below 3 Good Cleanliness of campus Excellent Average Poor Average Below G60d 4 Reading room facility Excellent Average Poor Average Below 5 Facility of Language lab Average Excellent Good Poor Average Below Average 6 First Aid facility unit Excellent Good Poor Average Information and communication technology (ICT) Below excellent 7 Good Average Poor enabled classrooms Average Below Average 8 Receiving timely communication from College Excellent Good Poor Average Below Good 9 How is the Wi-Fi Facility in the campus Excellent Average Poor Average Below Average 10 Seating/Reading Space in the Library Excellent Good Poor Average Below Access to Online Library/Availability of online Journals Excellent Average Poor Good 11 Average Below Excellent Average 12 Sanitary facilities in the campus Good Poor Average Below Excellent Parking facilities in the campus Good Average Poor Average Below Poor canteen availability in the campus Excellent Good Average Average Co-curricular and Extra-curricular activities cultural Below Average 15 Excellent Good Poor activities in the Campus Average Below Good 16 Overall Satisfaction with the college. Excellent Average Poor

Average

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College infrastructure and ambiance (General Format)

	Teacher	Detai	ls
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Name of the Lecturer:

A. Marurii Devi

Department: Covu m eyce

Feedback on I/II/III Year:

chowday

Subject:

Put Tick Mark

Q.No	Question	Excellen	Very	Good	Average	Poor
1	Infrastructural facilities availability in the college on demand.	t	Good	In	ciage	1001
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.		✓			
3	The environment in the college is conductive to teaching and research	/	,			
4	Scope for critical thinking innovative teaching and research beyond the class load in the college	~				
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)	¥	~			
6	Availability of new techniques/ strategies for assessing of students for teachers in the institution		/		-	
7	The prescribed books are available in the library in sufficient numbers.	/				
8	ICT in the class room that help teaching efficiency in the class room	/				
9	Institution contribution to your professional development	/				
10	level at which institution involved in addressing your needs to enhance your teaching efficiency	/				
11	Overall satisfaction with the college		- 17			

A. Plac Signature of the Teacher

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College infrastructure and ambiance (General Format)

Teac	her	Deta	ils:
icac	ilei	Deta	115;

Name of the Lecturer:	K. Jeevan (3064	Department:	Frmonich	
			Department.	F 1 01 40 3	

Feedback on 1/H/HI Year: 3 .
Put Tick Mark

Subject:

Q.No	Question	Excellen t	Very	(-0	od	Average	Poor
1	Infrastructural facilities availability in the college on demand.		000	./			10000000
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.		/	1			
3	The environment in the college is conductive to teaching and research		h		+		
4	Scope for critical thinking innovative teaching and research beyond the class load in the college			/			
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)		/				
6	Availability of new techniques/ strategies for assessing of students for teachers in the institution			~	1		
7	The prescribed books are available in the library in sufficient numbers.		/		+		
8	ICT in the class room that help teaching efficiency in the class room		/		1		
9	Institution contribution to your professional development		/		T		
10	level at which institution involved in addressing your needs to enhance your teaching efficiency		/				
11	Overall satisfaction with the college						

C. J. Signature of the Teacher

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College Infrastructure and ambiance (General Format)

leacher Details:	
Name of the Loctures	1

of the Lecturer: C. KAHALA

Department: English
Subject: English

Feedback on I/II/III Year:

Put Tick Mark

LESSINGS				0		/		
Q.No	Question	Exceller) Ver		ood	Avera	age	Poor
1	Infrastructural facilities availability in the college on demand.	/	000	,u				
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.		~		1	,	1	
3	The environment in the college is conductive to teaching and research		~		\dashv		+	
4	Scope for critical thinking innovative teaching and research beyond the class load in the college			1			\dagger	
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)					/		
6	Availability of new techniques/ strategies for assessing of students for teachers in the institution		~					
7	The prescribed books are available in the library in sufficient numbers.							
8	ICT in the class room that help teaching efficiency in the class room			~				\exists
	Institution contribution to your professional development			_				
10	level at which institution involved in addressing your needs to enhance your teaching efficiency	9		~				
11	Overall satisfaction with the college				,	/		1

C. Canale

Signature of the Teacher

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

Employer Details:

Name of the Employer: B Jasha Name of the Institution:

k Mark	istitution:	Mai	IID:		Tanul	cu.
S.No	Question	Excell ent	Very Good	Good	Average	Poor
1	Promotion of Technical Skills/Values/ethics in the students by institution					
2	Promotion of leadership skills in the institution					
3	Promotion of professional ethics and team work abilities					
4	Provision of greater opportunities for employment by the college					
5	Practical exposure to ICT tools					
6	Student ability to learn and mould themselves in the industrial practices	/				
7	Ability to contribute to the goal of the organization	~				
8	Research zeal and future aspirations in students					
9	Theoretical background and practical applications of the student from the institution		/			
10	Hospitality of the employee who was our student	/				
11	Social consciousness of the student	~				
12	Attitude of our student towards his colleges			V		

B. Jashe Signature of the Employer

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College Infrastructure and ambiance (General Format)

Fmn	over	Deta	Ils:
LILLIN	VYCL	<u> </u>	11-14

Name of the Employer: V. Papa Rao

towards his colleges

Name of the Institution: Varalaxemi Cutpieces

S.No	Question	Excell ent	Very Good	Good	Average	Poo
1	Promotion of Technical Skills/Values/ethics in the students by institution					
2	Promotion of leadership skills in the institution		∕ . ·			
3	Promotion of professional ethics and team work abilities		~			
4	Provision of greater opportunities for employment by the college	J				
5	Practical exposure to ICT tools		:			
6	Student ability to learn and mould themselves in the industrial practices	~ ~				
7	Ability to contribute to the goal of the organization		~			
8	Research zeal and future aspirations in students		\mathcal{I}			
9	Theoretical background and practical applications of the student from the institution	_				
10	Hospitality of the employee who was our student	/				
11	Social consciousness of the student					
12	Attitude of our student		•			

V. Neyle-Rao Signature of the Employer

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

Emp	over	Detai	ls:
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Name of the Employer: V . Subschmanyam Name of the Institution: A Kruthi Show Youm

Address of the Institution: Tanuku '
Put Tick Mark

Mail ID:

S.No	Question	Excell ent	Very Good	Good	Average	Poor
1	Promotion of Technical Skills/Values/ethics in the students by institution			y.	4	
2	Promotion of leadership skills in the institution	/		3.		-
3,	Promotion of professional ethics and team work abilities		~			
4	Provision of greater opportunities for employment by the college	- July	~			
5	Practical exposure to ICT tools	1				
6	Student ability to learn and mould themselves in the industrial practices	~				
7	Ability to contribute to the goal of the organization					
8	Research zeal and future aspirations in students				eri .	
9	Theoretical background and practical applications of the student from the institution	70		~		
10	Hospitality of the employee who was our student		/			
11	Social consciousness of the student			V		
12	Attitude of our student towards his colleges	/				

Signature of the Employer

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: R. K. Phandher	Address of the Alumni:	
Programme Studied: 3. Sc Year of Study: 1384-	Mail ID: Kumara plam. Plandlan & gurar	l.co.

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructure and Laboratory Facilities of the College	V				
2	Classroom teaching quality and stander		~			
3	Cultural atmosphere of the College		1/	1		
4	College Ambience / Environment in connection to the Teaching and Learning			V		
5	Social involvement of the College specially at the nearby areas	A Lat	Leithi	V		
6	Mention the points which make you feel proud as alumni of the college			~	1.24	174
7	The College facilities are well looked after and are up to state standards			~		
8	Learning experience in terms of its relevance to real life expectations		~			
9	Career counselling and guidance for higher studies from training and placement facility					
10	Rate your interpersonal skills during your study period				V	
11	Rate the extent of workshops/internships offered that are helpful to build your career			./	-	
12	Overall rate the civil of the institution towards Alumni			~		

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni:	R.S.M.	13 HOOPAL
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Address of the Alumni:

the Alumni: 5.C. I. H. Govet college (A),
thembhooped 14 @ growil - wood
rk

Programme Studied:

BSC

Mail ID:

Year of Study:

1985

Put Tick Mark

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructure and Laboratory Facilities of the College	✓				
2	Classroom teaching quality and stander	✓				
3	Cultural atmosphere of the College	V				
4	College Ambience / Environment in connection to the Teaching and Learning	<i>y</i> 🗸				
5	Social involvement of the College specially at the nearby areas			4.2		-
6	Mention the points which make you feel proud as alumni of the college			ALC:	A second	_
7	The College facilities are well looked after and are up to state standards	✓		, FL		
8	Learning experience in terms of its relevance to real life expectations	/				
9	Career counselling and guidance for higher studies from training and placement facility	/			L.	
10	Rate your interpersonal skills during your study period			√		8
11	Rate the extent of workshops/internships offered that are helpful to build your career		√	No.		4
12	Overall rate the civil of the institution towards Alumni	/			P	1 1

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: H H L L	PARVATHI	Address of the Alumni:	TANINK

Programme Studied: Year of Study:

1992-95

Mail ID:

of Stud	y: B.A.	Put Tick Ma	ark				
S.No	Question	Excellent	Very		1	Average	Poor
1	Infrastructure and Laboratory Facilities of the College	~				17	
2	Classroom teaching quality and stander	~					
3	Cultural atmosphere of the College	/					
4	College Ambience / Environment in connection to the Teaching and Learning	~					
5	Social involvement of the College specially at the nearby areas		~				
6	Mention the points which make you feel proud as alumni of the college	/					
7	The College facilities are well looked after and are up to state standards			~			
8	Learning experience in terms of its relevance to real life expectations			~			
9	Career counselling and guidance for higher studies from training and placement facility	~					
10	Rate your interpersonal skills during your study period			~			\perp
11	Rate the extent of workshops/internships offered that are helpful to build your career		~				
12	Overall rate the civil of the institution towards Alumni		/				

H. M.L. D. Carette

SCIM GOVERNMENT COLLEGE, TANUKU ACK ON CURRICULUM AND ITS TRANSACTION (Put Tick Mark)

STODENT	FEEDBACK ON CO	okkieobowim.		Grou	in/Vear	B.A (HCP)-3	year
Name:	VV.1.V.G	2.63			ip/ rear	B.A (H.C.P.)-3	
1) How much of the syllabus wa	as covered in the c	lass?			6 5	1 2007	
1 - 85 to 100%, $3 - 70 to 84%$	$\frac{1}{6}$ 2 - 55 to 69	9%	1-30 to 5	4%	0 –Be	elow 30%	
2) How well did the teachers pro	epare for the classo	28?					
1-Thoroughly, 3 - Satisfacto	orily 2 -Poorly		1 – Indiffe	erently 0	– Won'	t teach at all	
3) How well were the teachers a	ible to communica	te?	- Participant			:	$\overline{}$
4 – Always / 3 – Sometime		isfactorily	1 – Genera		Very p	oor communication	
offective			ineffective	2			
4) The teacher's approach to tea	ching can best be o	described as 4– E	Excellent				
3 - Very good 2 - Good	1 – Fair		0– Poor				
5) Fairness of the internal evalua	ntion process by th	e teachers.	- I	0. 10	1 1 C-1-		
4 – Always fair ✓ 3 – Usually fa	nir 2 – Sometii		1 – Usuall	y unfair C)– Unfaiı		
6) Was your performance in assi	gnments discussed	l with you?			0.31	Constitution	
1 Every time /3 - Henelly	2 - Occasio	nally/Sometime	s 1 – Rarely		0- N		
7) The institute takes active inter	est in promoting in	nternship, studer	nt exchange, f	ield visit oppo	ortunities	s for students.	
1 Regularly / 3 - Often	2 – Sometin	nes	II – Rarely		0-14	CVCI	
8) The teaching and mentoring p	rocess in your inst	itution facilitates	s you in cogn	itive, social a	nd emoti	onal growth.	
4 - Significantly 3 - Very well	2 - Modera	tely	l – Margii	nally	0	– Not at all	
9) The institution provides multip		o learn and grow	.				
4 – Strongly agree 3 – Agree	e / 2 - Neutral		1 – Disag			gly disagree	
10) Teachers inform you about yo	our expected comp	etencies, course	outcomes and	d programme	outcome	es.	
4 – Every time / 3 – Usually	2- Occasion	nally/Sometimes	1 – Ra	rely		0- Never	
11) Your mentor does a necessary	follow-up with a	n assigned task to	o you.				
4 – Every time $\sqrt{3}$ – Usually			1 - Rarely	0 – 1	don't h	ave a mentor	
12) The teachers illustrate the con	cepts through exa	mples and applic					
4 - Every time / 13 - Usually	2 - Occasio	nally/Sometimes	5	1-Rare		0 – Never	
13) The teachers identify your stre	engths and encour	age you with pro	viding right l	evel of challe	enges.		
4 – Fully / 3 – Reasonably	y 2 – Partially		1 - Slig	htly	0- U	nable to	
14) Teachers are able to identify y							
4 - Every time 3 - Usually	2 – Occasion	nally/Sometimes	3	1 – Rare	ely	0 – Never	
15) The institution makes effort to	engage students	in the monitorin	g review and			mprovement of the	
	engage students	in the moment	g, review and	Commadas	quarry r	p.o ,	
teaching learning process. 4 − Strongly agree 3 − Agree	2 – Neutral		Disagree	10) – Stron	gly disagree	
16) The institute/ teachers use stud		da such as ovne					olving
16) The institute/ teachers use stud	ent centric metho	us, such as expe	ericitiai icari	ing, participa	itive ica	ining and problem s	orving
methodologies for enhancing l	earning experience	es.	1 – Very li	ttle	1 0	– Not at all	
4 – To a great extent√3 – Moderate	e 2 – Some wh			ille	0	- Not at all	
17) Teachers encourage you to part	icipate in extracu	rricular activitie	is.		2 0.	1 1'	
4 – Strongly agree ✓ 3 – Agree	2 – Neutral		1 – Dis			igly disagree	
18) Efforts are made by the institute	e/ teachers to incu	ılcate soft skills,	, life skills an	d employabi	lity skill	s to make you ready	for
the world of work.							
1 - To a great extent $\sqrt{3}$ - Modera	ite 2 – Some wh	at	l – Very li			0 – Not at all	
19) What percentage of teachers use	EICT tools such a	s LCD projecto	r, Multimedi	a, etc. while	teaching	5.	
$4 - \text{Above } 90\% \sqrt{3 - 70 - 89\%}$	2 - 50 - 69%		1 - 30 - 49	9%	0	- Below 29%	
(20) The overall quality of teaching-			is very good				
	2 – Neutral	1 – Disagree	10 1017 8	0 - Str	ongly di	sagree	
-Strongly agree 3 - Agree				0 500			
1) Internal Examinations are condu				0.04	analı. di	******	
-Strongly agree 3 - Agree	2 – Neutral	1 – Disagree		0 - Str	ongly di	sagree	
2) CBCS is useful to me							
-Strongly agree 3 - Agree	2 – Neutral	I – Disagree		0 – Str	ongly di	sagree	
3) Sufficient additional inputs are a	dded to the currie	culum to bring i	it to complet	eness			
-Strongly agree 3 - Agree		I – Disagree	A TOWN THE PARTY OF THE PARTY O	0 – Str	ongly di	sagree	
onongry agroup is rigide	2 110000			- C	0 1	~	

2 – Neutral

Give three observation / suggestions to improve the overall teaching - learning experience in your institution

-Strongly agree 3 - Agree

Signature of the student

SCIM Government Degree college, Tanuku

Feedback on Curriculum by Teachers

Teacher Details:
Teacher Details: Name of the Lecturer: N. Vishnuvar dhan Department: Political Science Feedback on 1/11/111 Year: Subject: Political Science
Feedback on I/II/III Year: Subject: Political Science
Put Tick Mark
1. The course structure is in line with programme outcome in general and programme specific outcome in particular Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
2. The course content is relevant to course outcomes
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
3. The course content matches the needs of all cognitive levels of learners
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
4.It is comfortable to adopt new pedagogical teaching techniques in the stipulated time period as planned for
curriculum transaction
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
5.The college facilitates ICT based teaching
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
6.Internal Assessment is beneficial and enhances learning levels of students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
7. Evaluation of semester end exams is fair and the variation with internal assessment is well within the accepted
limits
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
8.Do you feel open electives to be introduced at degree levels?
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
9.Do you feel that project paper in cluster elective is useful to students
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
10.Do you feel that proper work can be done for project work paper to lead the students towards research/industry
at degree level
Strongly Agree () Agree () Neutral () Disagree () Strongly Disagree ()
11.Do you feel that ther is sufficient conservness regarding skills/values
Strongly Agree () Agree (✓) Neutral () Disagree () Strongly Disagree ()
Any Suggestions(ought to be course specific)
Overlapping of syllabus needs to be prevented.

SCIM Government Degree college, Tanuku

Feedback on Curriculum by Employer

Employer Details:

Name of the Employer: K. Nelson

Name of the Institution: D. R. G college, Tadepalliqueen

Address of the Institution:

Mail ID: relson wardwallie gmail com

Pentapadu (M)

Year of Study:

Consolidated Report on Employers feedback data for curriculum

S.No	Question	Satisfactory	Need to Improve
1	Does the Curriculum promote Technical Skills/Values/ethics	yes	Yes
2	Sufficiency of theoretical background and practical applications	Но	yes
3	Does it promote creativity &Innovation?	Mes	Yes
4	Does it promote Innovative research in depth?	110	yes
5	Relevance of course content (for satisfying Global employment needs)	yes	yes
6	Does the Existing curriculum promotes soft skills in the students	140	yes

Any Suggestions

Charactericulum needs to incorporate advanted topics based on requirement of Industries.

Signature of the Employer

Name o	nt the Alumni: K. Rajas mme Studied:	Address of the Alumni: chi valam, Door. No: 3-3/1, undrajanaeam, (m) Fast Godal Mail ID: rajasekhar, K2011@ gmil. com					
	f Study: 2011 - 2015 ck Mark			v			
rut III	. N. IVIGI N						_
S.No	Question	Excellent	Very Good	Good	Average	Poor	
1	The prescribed curriculum design helped you to gain knowledge	/					
2	Is the course structure relevant to the progress for higher levels?	V					
3	Is the course design applicable to real life situation	~					
4	Did the course structure evoke research aptitude?			~			
5	Is the course structure helpful for you to adapt yourself to your carrier	V					
6	Do you feel Present faculty members are competent and supporting to the students	V					
7	Regarding CBCS Syllabus and changes made are available in website		V				

K Rajasekhar Signature of Alumni

Students Feedback on College infrastructure and ambiance (General Format)

Programme: BA-HEP
Registration Number: 213926201018

Student Name: P. Hema malini

Year/Semester: $\widehat{\mathcal{Y}}$ Put Tick Mark

Q.N o	Question	Scale-1	Scale-	Scale-3	Scale-4	Scale- 5
1	Seating capacity in the class room	Excellent	Good	Average	Below Average	Poor
2	General Ambiance of the class room	Excellent	G&od	Average	Below Average	Poor
3	Cleanliness of campus	Excellent	Good	Average	Below Average	Poor
4	Reading room facility	Excellent	Good	Average	Below Average	Poor
5	Facility of Language lab	Excellent	Good	Average	Below Average	Poor
6	First Aid facility unit	Excellent	Good	Average	Below Average	Poor
7	Information and communication technology (ICT) enabled classrooms	Excellent	Good	Average	Below Average	Poor
8	Receiving timely communication from College	Excellent	Good	Average	Below Average	Poor
9	How is the Wi-Fi Facility in the campus	Excellent	GX0d	Average	Below Average	Poor
10	Seating/Reading Space in the Library	Excellent	Good	Average	Below Average	Poor
11	Access to Online Library/Availability of online Journals	Excellent	Good	Average	Below Average	Poor
12	Sanitary facilities in the campus	Excellent	Good	Average	Below Average	Poor
13	Parking facilities in the campus	Excellent	Good	Average	Below Average	Poor
14	canteen availability in the campus	Excellent	Good	Average	Below Average	Poor
15	Co-curricular and Extra-curricular activities cultural activities in the Campus	Excellent	Good	Average	Below Average	Poor
16	Overall Satisfaction with the college.	Excellent	Good	Average	Below Average	Poor

P. Hema malin; Signature of the Student

Internal Quality Assurance Cell (IQAC)

Teacher Feedback on College infrastructure and ambiance (General Format)

Teac	her	Detai	ls:

Name of the Lecturer: A. Maruthi Devi

Department: Commerce

Feedback on I/II/III Year:

Subject: Commerce

Put Tick Mark

Q.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructural facilities availability in the college on demand.	/				
2	The college support to provides adequate opportunities to faculty members for upgrading their skill and qualifications.	/				
3	The environment in the college is conductive to teaching and research	/				
4	Scope for critical thinking innovative teaching and research beyond the class load in the college	<u> </u>				
5	Encouragement from the management towards the initiation of proceeding any kind of research publication/ conducting research project/ conducting seminars (National and International)					
6	Availability of new techniques/strategies for assessing of students for teachers in the institution		<u> </u>			
7	The prescribed books are available in the library in sufficient numbers.	~				
8	ICT in the class room that help teaching efficiency in the class room	/				
9	Institution contribution to your professional development					
10	level at which institution involved in addressing your needs to enhance your teaching efficiency	V				
11	Overall satisfaction with the college	/				

Signature of the Teacher

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

Employe Name of	the Emp	oloyer: Y. Paparao	Nam	e of the Instit	tution: M	lachavara	m Edul	Kondalu
Address of Put Tick	of the In	stitution: Naverdoa Centra Tahuku	e, Mail	ID: Vara	Llakshn	ri. Mach	averam	Kondalu Upicces) @gmail.com
	S.No	Question	Excellent	Very Good	Good	Average	Poor	
	1	Promotion of Technical Skills/Values/ethics in the students by institution		0				
	2	Promotion of leadershipskills in the institution	/					
	3	Promotion of professional ethics and team workabilities	~					
	4	Provision of greater opportunities for employment by the college		~				
	5	Practical exposure to ICT tools	/					
	6	Student ability to learn and mould themselves in the industrial practices		~				
	7	Ability to contribute to the goal of the organization		~				
	8	Research zeal and future aspirations in students		5				
	9	Theoretical background andpractical applications of the student from the institution	/					
	10	Hospitality of the employee who was our student	~					
	11	Social consciousness of the student		/				=
	12	Attitude of our student towards his colleges		/				

Internal Quality Assurance Cell (IQAC)

Employer Feedback on College infrastructure and ambiance (General Format)

Employer Details;

Name of the Employer: V. Papalito

Name of the Employer: N. Papalito

Name of the Institution: Machania Edukondalu (Waralaus Loni Calpicas)

Address of the Institution: Narendon Centre, Mall ID: Varalaus Shmi. Machanaram @ gmall com

Put Tick Mark

Tanuku.

Name of the Institution: Machanaram Edukondalu
(Waralaus Shmi. Machanaram @ gmall com

	icincipie.		* * * * *		C. Flider	
S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Promotion of Technical Skills/Values/ethics in the students by institution		~			
2	Promotion of leadershipskills in the institution	/				
3	Promotion of professional ethics and team workabilities	~				
4	Provision of greater opportunities for employment by the college		~			
5	Practical exposure to ICT tools	/	se•e			
6	Student ability to learn and mould themselves in the industrial practices		~			
7	Ability to contribute to the goal of the organization		~			
8	Research zeal and future aspirations in students		1			
9	Theoretical background andpractical applications of the student from the institution	/				
10	Hospitality of the employee who was our student	~				
11	Social consciousness of the student		/			
12	Attitude of our student towards his colleges		/			

Internal Quality Assurance Cell (IQAC)

Alumni Feedback on College infrastructure and ambiance (General Format)

Name of the Alumni: U. Siverprakash

Address of the Alumni: PNO: 27-7-7, Tanualsu

Programme Studied: P.A. (HEP)
Year of Study: 2002 - 2005

Mail ID: Prikash 090-au @ grail-Com

Put Tick Mark

S.No	Question	Excellent	Very Good	Good	Average	Poor
1	Infrastructure and Laboratory Facilities of the College		>			
2	Classroom teaching quality and stander	~				
3	Cultural atmosphere of the College			/		
4	College Ambience / Environment in connection to the Teaching and Learning	~				
5	Social involvement of the College specially at the nearby areas		ン			
6	Mention the points which make you feel proud as alumni of the college		>			
7	The College facilities are well looked after and are up to state standards	/				
8	Learning experience in terms of its relevance to real life expectations		~			
9	Career counselling and guidance for higher studies from training and placement facility	✓				
10	Rate your interpersonal skills during your study period	/				
	Rate the extent of workshops/internships offered that are helpful to build your career			/		
	Overall rate the civil of the institution towards Alumni		~			